کشمیر یو نیورسٹی

# PG Department of Kashmiri University of Kashmir Hazratbal Srinagar

# **Revised Syllabus**

# for

# **MA Kashmiri**

(Effective from Academic Year 2023)

شعبهرشميري

کشمیر یو نیورسٹی

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### شعبه شميري

#### I. About the Department

The Department of Kashmiri was initially established in 1974 as a research cell for the conduct of research on the Kashmiri language. Later on the research cell was converted into a full fledged P.G. Department in 1979. In 1982 the Department was recognized as a research centre to offer M.Phil./Ph.D. programmes. From the very beginning the Department has produced a considerable number of scholars whose contribution to the Kashmiri language and literature has been recognized across the country. Apart from teaching post-graduate classes and the conduct of research studies, the Department has a publishing wing which prepares the basic reading materials for the students and scholars. The Department offers 4-semester M.A. programme in Kashmiri for which eligibility criteria is at-least 45% marks at three year degree course with Kashmiri as one The Department right from its inception has a rich legacy to organize of the subjects. seminars/symposia on various facets of regional as well as world literature. The Department was shifted from the ground floor of Allama Iqbal Library to the first floor in new Humanities Block in 2009.

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#### II. Choice Based Credit System (CBCS) Introduction

The Choice Based Credit System (CBCS) provides an opportunity for the students to choose courses from the prescribed courses comprising core, disciplinary centric electives, generic electives, open electives with a major thrust on skill based, gender specific and inclusive course papers. These courses can be evaluated following the grading system, which is considered to be better than the conventional marks system. Grading system provides uniformity in the evaluation and computation of the Cumulative Grade Point Average (CGPA) based on a student's performance in examinations which enables the student to move across institutions of higher learning. The uniformity in evaluation system also enables the potential employers in assessing the performance of the candidates.

#### **III. MA KASHMIRI Programme Details**

#### **Programme Objectives (POS)**

The syllabus of MA Kashmiri programme is designed to enhance a variety of literary, analytical, research and theoretical skills among postgraduate students. The core, DCEs generic electives, and open elective courses in the syllabus are created to encourage students to think deeply and to reflect on what they have learned across the spatio-temporal and the socio-cultural transitions from ancient times to the present. It also aims to advance the domain of literary studies through an inter-disciplinary Padagogical framework.

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#### **Programme Specific Outcomes (PSOs)**

By the end of the MA Kashmiri programme students will have an in-depth understanding of how the indiginous literature underpins the culture and the society locally and transnationally. They will be able to apply proper research methods pertinent to Kashmiri studies and related fields. In addition, they will also develop the ability to formulate research questions and write reserach papers and engage in critical writings.

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#### **Programme Structure**

The MA Kashmiri programme is a two year course divided into four semesters. A student is required to complete 88 credits (i.e. 12 Core, 08 DCE and 02 Open Elective Courses in the entire semesters) for the completion of course and the award of degree.

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Programme Credit Scheme Semester I to IV

# **Programme Credit Scheme**

Semester Ist				
Category	Titles of Papers	Course Code	Credits	Minimum Credits to get from this category
	Kashmiri Language in Global Linguistic Prespective	KMR23101CR	4	
Core	Mystic and Ethical Heritage of Kashmiri with special reference to Lal Dyad and Shiekh ul Aalam	KMR23102CR	4	12
	Evolutionary Stages of Kashmiri Literature	KMR23103CR	4	
	Tasawuf and Bhakti Vad and Kashmiri Poetry	KMR23104DCE	4	
Disciplinary Centric Electives	Kashmiri Poetry from 16th to 19th Century	KMR23105DCE	4	8
	Devotional Poetry	KMR23106DCE	4	
	Functional Kashmiri	KMR23107DCE	4	
GE	The Kashmiri Language: Script & Orthography	KMR23108GE	2	2
OE	The Kashmiri Language	KMR23109OE	2	2

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شعبه شميرى

Programme Credit Scheme Semester I to IV

# **Programme Credit Scheme**

Semester 2nd				
Category	Titles of Papers	Course Code	Credits	Minimum Credits to get from this category
	Refelection of Contemporary Life in the Short Story	KMR23201CR	4	
Core	Narrative Poetry: Mathnavi	KMR23202CR	4	12
	Theories and Principles of Literary Criticism	KMR23203CR	4	
	Cultural History of Kashmir	KMR23204DCE	4	
Disciplinary Centric Electives	Structure of the Kashmiri Language	KMR23205DCE	4	8
	Satire and Homour in Kashmiri Literature	KMR23206DCE	4	
	Contribution of Mehmood Gami and Rasool Mir	KMR23207DCE	4	
GE	Fourteenth Century Kashmiri Poetry	KMR23208GE	2	2
OE	Influences of other Languages on Kashmiri	KMR23209OE	2	2

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Programme Credit Scheme Semester I to IV

# **Programme Credit Scheme**

Semester 3rd				
Category	Titles of Papers	Course Code	Credits	Minimum Credits to get from this category
Core	Razmiya Masnavi Modern Poetry Comperative Literature	KMR23301CR       KMR23302CR       KMR23303CR	4 4 4	12
Disciplinary Centric Electives	Mehjoor: A Study in Depth New Criticism	KMR23304DCE KMR23305DCE	4	8
	Novel Folk Literature Realism in Kashmiri Literature	KMR23306DCE       KMR23307DCE       KMR23308DCE	4 4 4	
GE OE	Kashmiri Poetic Genres Kashmiri Prose Genres	KMR23309GE KMR23310OE	2	2

کشمیر یو نیورسٹی

Programme Credit Scheme Semester I to IV

# **Programme Credit Scheme**

Semester 4th				
Category	Titles of Papers	Course Code	Credits	Minimum Credits to get from this category
	Linguistics	KMR23401CR	4	
Core	Practical Criticism	KMR23402CR	4	12
	Art of Translation	KMR23403CR	4	
	Abdul Ahad Azad: A Study in Depth	KMR23404DCE	4	
Disciplinary	Drama	KMR23405DCE	4	8
Centric Electives				
	The Art of Prose Writing	KMR23406DCE	4	
	Non Fictional Prose	KMR23407DCE	4	
	Lexicography in Kashmiri	KMR23408DCE	4	
GE	The Scenario of Kashmiri short-story	KMR23409GE	2	2
OE	The Contemporary Kashmiri Poetry	KMR23410OE	2	2

تشمير يونيورسخي

شعبه شميرى

#### SEMESTER-I

Core Papers

Course Code: KMR23101CR
کاتر زبان عالمی تناظرس منز
Course Code: KMR23102CR
کشیر مند اخلاً قی تہ سری وراثت بلل دید تہ شخ العالم نہ حوالہ
Course Code: KMR23102CR
کاتشر ادبکر ارتقا یی منزل
کاتشر ادبکر ارتقا یی منزل

Disciplinary Centric Electives

Course Code: KMR23104DCE

Course Code: KMR23105DCE

**Course Code: KMR23106DCE** 

Course Code: KMR23107DCE

ا شُر أبهمهِ صدى پیچھ گنو بهمهِ صدى تام كانشرادب ا عقیدتی شاعری افنکشنل کشمیری



شعبه شميري

SEMESTER-I

كأنثرزبان: عالمي لسأني تناظر سمنز

# (Kashmiri Language in Global Linguistic Prespective) Course Code: KMR23101CR

#### **Course Objectives:**

#### The course paper aims at making the students able:

1. to study origin and development of the Kashmiri Language in Ind- Aryan family in the global studies of language origin and development.

2. to study the influence of other languages and changing cultural contacts on Kashmir.

- 3. to study the word fund of the Kashmiri language.
- 4. to study regional and class dialects of the Kashmiri language.

#### **Learning Outcomes:**

#### At the end of the course paper students will be able to learn:

- 1. changing theories of language origin.
- 2. regional study of the language and its variations.
- 3. linguistic borrowings as the life of a language.

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كأشرزبان: عالمي لسأني تناظر سِمنز

(Kashmiri Language in Global Linguistic Prespectiv)

#### **Course Code: KMR23101CR**

امدأ دى كتابه:

- 5. Linguistic Survey of India, G.I. Grerson
- 6. Linguistic studies in Kashmir O.N.Koul
- 7. An Introduction to Kashmiri:Brij B Kachroo
- 8. Foreign Influences on Kashmir Vocabulary: A cultural Account Shafqat Altaf

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شعبهشميري

کُشپر ہِنْزاخلًا قی بتہ سری وراثت بلل دید یہ شخ العالم نہ حوالہ

(Mystic and Ethical Heritage of Kashmiri with special reference to Lal Dyad and

Shiekh ul Aalam )

#### Course Code: KMR23102CR

#### **Course Objectives:**

#### The course paper aims at making the students able:

- 1. to have a comparative study of Shavistic and Sufi heritage of Kashmir.
- 2. to study the constants and variables of spritual life of Kashmir.
- 3. to study Rishism as a practal way of life.
- 4. to study aesthetic methods of the Lal Dyad and Shiekh Ul Aalam.

#### **Learning Outcomes:**

#### At the end of the course paper students will be able to learn:

1. understanding of glorious spritual past of Kashmir and human values of individual freedom and choice.

2. knowledge of the lexis of medival Kashmir.

3. knowing the materical aspect of Kashmiri Culture that existed in the 14th century.

کشمیر یو نیورسٹی

شعه تشميري

SEMESTER-I

کُشیر ہِنزاخلا قی بتہ سری درا ثت بل دید بتہ شیخ العالم نہ حوالیہ

(Mystic and Ethical Heritage of Kashmiri with special reference to Lal Dyad and

#### Shiekh ul Aalam)

#### Course Code: KMR23102CR

يونٹ 1: لل ديدِ مندر 25 واکھ يونٹ 2: شيخ العالمَ سِندر 25 شُرک يونٹ 3: لله واکھن تې شيخہ شُرک پن ہُند فکری پو ت منظرتہ شاعرانہ فن يونٹ 4: لله واکھن تې شيخہ شُرک : تقابلی مطالعہ

نصأبی کتاب: کأنشر شأعری مُنْدا نتخاب (شعبه شمیری)

**امداً دی کتابہ:** 1- لل دید (جیالال کول) 2- شیراز بل دید نمبر (کلچرل اکیڈی) 3- انہار: کاشر ادبک فکری پوت منظر (کا شرڈ پارٹمنٹ ،کشمیر یو نیورسٹ) 4- کلیات شیخ العالم<sup>25</sup> کلچرل اکیڈی 5- انہار: شیخ العالم <sup>25</sup> کلچرل اکیڈی

6. Lal Ded, Sahitya Akademi, New Delhi

7. Ascent of Self by P.N. Parimoo



كأشر ادبكر ارتقأبي منزل

# ( Evolutionary Stages of Kashmiri Literature) Course Code: KMR23103CR

#### **Course Objectives:**

#### The course paper aims at making the students able:

- 1. to understand the continuation of the "Vaakh" and "Shruk" in the 14th century.
- 2. to know the growth of Lyricism upto the 18th century Kashmiri literautre.
- 3. to explore the growth and development of forms of narrative poetry in the 19th

century.

4. to understand the origin and development of prose and poetry under the influence of global literary sensibilities in the 20th century.

#### **Learning Outcomes:**

#### At the end of the course paper students will be able to learn:

- 1. indiginous poetic forms.
- 2. knowledge of the influence of Sanskrit and Persian literature.
- 3. study of changing literary diction.

شعبهشميري

کشمیر یو نیورسٹی

كأشر ادبكر ارتقأبي منزل

(Evolutionary Stages of Kashmiri Literature)

#### Course Code: KMR23103CR

يونىڭ 1: تەخەر تەممەم مىرى ئەندىكا ئىرادى يونىڭ 2: ئىر أەممەمدى تۇردا ئەممەمدى تام كانتىرادى يونىڭ 3: ئىوبىمە مىرى ئەند كاشرادب يونىڭ 4: ۋىبمە مىرى ئەند كاشرادب

10. A Short History of Kashmiri Literature by T.N. Raina

شعبه شميري

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شعبهشميري

SEMESTER-I

تصوف يتربعكتي واد: كأنثر شأعرى

# ( Tasawuf and Bhakti Vad and Kashmiri Poetry) Course Code: KMR23104DCE

#### **Course Objectives:**

#### The course paper aims at making the students able:

- 1. to understand universal principles of mystic experience and expression.
- 2. to understand metaphor as a vehicle of mystic expression.
- 3. to know the use of allegory and legend in the mystic poetry.
- 4. to understand the termonology used.

#### **Learning Outcomes:**

- 1. understanding the mystic meditation and expression.
- 2. use of legend and narrative support to individual expression.
- 3. impact of Sufi and Bhakti thought on social life.

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شعبه شميري

SEMESTER-I

تصوف يترجعكتي واد: كأشر شأعرى

(Tasawuf and Bhakti Vad and Kashmiri Poetry)

Course Code: KMR23104DCE

يونىڭ 1: كىشېر مىنز سرى تېرصونى نېجېر يونىڭ 2: كاشر صۇفى شاعرى مەند گو د نېك دور محمۇ دگامى ، مومن صاب ، سوچير كرال تېر پرما نىد يونىڭ 3: كاشر صۇفى شاعرى مەند دويم دور يونىڭ 4: كاشر صۇفى شاعرى مەند تربيم دور يونىڭ 4: كاشر صۇفى شاعرى مەند تربيم دور مالى تاب: كاشر شاعرى مەندا بىخاب (شعبه كشيرى)

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شرأ ہم صدى پیھ كنو ہم محدى تام كأشر شأعرى

### (Kashmiri Poetry from 16th to 19th Century) Course Code: KMR23105DCE

#### **Course Objectives:**

#### The course paper aims at making the students able:

- 1. to understand the relevence of common idiom in poetry.
- 2. to know the social and literary factors for the change of idiom.
- 3. to have a compherensive study of the poets prescribed.

#### **Learning Outcomes:**

- 1. understanding the importance of common speech in literature.
- 2. reflection of change from archaism to contemporary language.
- 3. positive approach to life in poetry.

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شعبه شميرى

SEMESTER-I

شرأ ہم محدى پیٹھ كنو ہم محدى تام كأشر شأعرى

(Kashmiri Poetry from 16th to 19th Century)

#### Course Code: KMR23105DCE

يونىڭ 1: لَكْمِرْبَانَهِ مُنْدَمُحَاوَرٍ يونىڭ 2: حبىخاتون: زمانې، حيات تېشأعرى يونىڭ 3: محمودگامى: زمانې، حيات تېشاعرى يونىڭ 4: رسۇل مير: زمانې، حيات تېشاعرى

10. Studies In Kashmiri by J.L. Koul



عقيدتي شأعرى

### (Devotional Poetry) Course Code: KMR23106DCE

#### **Course Objectives:**

#### The course paper aims at making the students able:

- 1. to understand the significance of devotional poetry in social coherence.
- 2. to know the devotional poetry and individual ethical norms.
- 3. to understand the idiom of devotional poetry illustrations.

#### **Learning Outcomes:**

- 1. collective ways of life.
- 2. social aspirations and celebration of man in moral framework.
- 3. various lyrical forms of devotional poetry.

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عقيدتي شأعرى

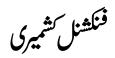
(Devotional Poetry)

Course Code: KMR23106DCE

يونت 1: عقيرتى شاعرى: تعارف يونت 2: گودٍ دورچهِ كاتشرِ شاعرى منز عقيرتى شاعرى مېندرى نوني يونت 3: كاتشر نعتيه شاعرى: محموط د كامى ، عبدالا حد نا دم ، ناظم ، فاصل ته حقانى يونت 4: كاتشر ليلا: كرش جوراز دان ، پركاش رام ، ويشغوكول ته پر ما ندر

شعه <sup>کش</sup>میری





(Functional Kashmiri)

#### Course Code: KMR23107DCE

#### **Course Objectives:**

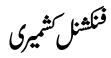
#### The course paper aims at making the students able:

- 1. to know the use of computer in composing.
- 2. to understand the use of inpage.
- 3. to understand the the importance and nature of unicode for Kashmiri.

#### **Learning Outcomes:**

- 1. skill enhancement of students and the use of keyboards for Kashmiri.
- 2. transliteration of Kashmiri sounds; consonants and vowels.
- 3. popularising Kashmiri computer composing for employability in the market.

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(Functional Kashmiri) Course Code: KMR23107DCE

يونىڭ 1: كانترز مصمتە: بنيادى زان يونىڭ 2: كانترز مصوبتې: بنيادى زان يونىڭ 3: ان بىچ: زان يونىڭ 4: يونى كود يېراميگ ورتاو

5. Readings for Writers by I.J. Pay Macmillan

تشمير يونيورسي

#### **SEMESTER-II**

Core Papers

Course Code: KMR23201CR

Course Code: KMR23202CR

Course Code: KMR23203CR

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۲ ادبي تنقيد: نظريدية اصول

شعه تشميري

Disciplinary Centric Electives

Course Code: KMR23204DCE

Course Code: KMR23205DCE

Course Code: KMR23206DCE

Course Code: KMR23207DCE

ا مُشیر ہُند ثقافتی تواریخ 🛠 كأنثريك ساخت الشرس منزطنز ومزاح 🛠 🖈 محمودگامی پیتہ رسول میر



کشمیر یو نیورسٹی

شعبهشميري

افسانه بتإعصري زندگي

## (Refelection of Contemporary Life in the Short Story) Course Code: KMR23201CR

#### **Course Objectives:**

#### The course paper aims at making the students able:

1. to analyse the Kashmiri short story in terms of post independence Kashmir

society.

2. to study the influence of modern ways of life and its reflection in the short story.

3. to understand the intellectual challanges in the last 70 years in the Kashmiri short story.

#### **Learning Outcomes:**

- 1. understanding the changing cultural patterns in post-1947 society.
- 2. influence of western material culture.
- 3. how the short story is a faithful reflection of Kashmiri life.

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شعبه<sup>ی</sup>شمیری

SEMESTER-II

افسانه يتهعصري زندكي

31

(Refelection of Contemporary Life in the Short Story)

Course Code: KMR23201CR

يونت 1: افسائك فن: امكو تركيبي جزيته ميتي انهار يونب 2: سوم ناتھرزتش،اختر محى الدين،امين كأمِل،بنسي نردوش يونٹ 3: مېرې كرش كول، مېردى كول بھارتى يېزىنكررىينە يونب 4: رتن لال شانت، فاروق مسعؤ دی، بشيراخترية گشن مجيد نصأبي كتاب: السابنه مجموعه (كأشُر دْيار مُنْتْ)عصرى مندوستأنَّه السابنة شفيع شوق (سابتيها كادم) امدأ دى كتابه: 1- افساند کیا گوو(رتن لال شانت) 2- كأشرافسانه: تذليه أزيته يكاه (رتن لال شانت) 3- كأشرافسانه (رتن لال شانت) 4- كأشر افسانداز (شفيع شوق) 5- كأشر افسانية: منزل يتومنار (رتن لال شانت) 6- اردوكانثر افسانه (محفوظه حان) 7۔ افسانے کی حمایت میں (شمس الرحمٰن فاروقی ) 8 - تشميري فكشن اور ڈراما (مجيد مضمر)

- 9. The Lonely Voices by Frank O'Connor
- 10. Short Fiction, Classic & Contemporary by Charles H. Bohner
- 11. Grammar of Narrative by Ion Booth



بيانية شأعرى: بزميه مثنوى

( Narrative Poetry: Mathnavi) Course Code: KMR23202CR

#### **Course Objectives:**

#### The course paper aims at making the students able:

- 1. to understand significance of myth in narrative poetry.
- 2. to study romance and fiction in narrative poetry.
- 3. to study the translation and adaptation of mathnavi.

#### **Learning Outcomes:**

- 1. understanding the influence of persian poetry in the development of mathnavi.
- 2. the classical norms of diction.
- 3. changes in style in accordance with the nature of theme.

کشمیر یو نیورسٹی

بيانىيىشأعرى: بزمية شوى

(Narrative Poetry: Mathnavi) Course Code: KMR23202CR

يونت 1: متنوى مُنْدفن بتد امِكْر مختلف قشم يونب 2: كأشر مثنوى بُند ابتدأ بي دور: مير عبدالله بيهقي (سَكَتر اش) ، یال نأگر راے (ولی اللّدمتو) يون 3: يوسف اليخا (محمؤ دكام) يونب 4: گلريز (مقبول شاه كراله دأير) امدأ دى كتابه: 1- لوله مثنوی نمبر (شیراز: کلچرل اکیڈی) 2- كأشر شأعرى بمندا بتخاب (شعبه كشميرى) 3- كأشر مثنوريه: اكاتجزياتي مطالعه (محفوظه جان) 4۔ محمودگامی (غلام نبی خیال) 5- كليات مقبول شاه كراليروأ ركالجرل اكبدمي) 6۔ کلیات محمودگامی (کلچرل اکیڈمی) 7۔ ہندوستانی قصوں سے ماخوذمثنویاں (گویی چندنارنگ) 8۔ گُریز (محمد یوسف ٹینگ) کلچرل اکیڈی 9۔ کلیات میرعبداللد بیہق (ناجی منور) 10 - ہی مال نأگر راے(ولی اللہ متو) کلچرل اکیڈی

شعبهشميري

کشمیر یو نیورسٹی

شعبهشميري

ادىي تنقيد: نظرىيە يتراصول

### (Theories and Principles of Literary Criticism) Course Code: KMR23203CR

#### **Course Objectives:**

#### The course paper aims at making the students able:

- 1. to get aware of the theories of literary criticism.
- 2. to understand the forms and style of creative literature.
- 3. to study the impact of western thought of aesthetics.
- 4. to understand the imagination and literary expression.

#### **Learning Outcomes:**

#### At the end of the course paper students will be able to learn:

1. enabling the students to understand the universals of creativity from Greek to modern time.

- 2. structural changes in the literature under the influence of critical thought.
- 3. understanding various ideas of beauty, sublime and rhetoric.

کشمیر یونیورسی

ادبي تنقيد: نظريه يتراصول

(Theories and Principles of Literary Criticism)

#### Course Code: KMR23203CR

- يونٹ 1: افلاطون تېرارسطو يونٹ 2: لونجائنس تېر مورِس يونٹ 3: ورڈس ورتھ تېرکولرج
  - يونٹ 4: ايليٹ تړر چرڈس

**امدأ دی کتابہ:** 1۔ ادبی تنقید جلد:۲۰۱(انہار) 2۔ کہؤٹ(رحمان راہی) 3۔ زبان ب<u>ت</u>رادب(شفیع شوق)

- 4. Literary Criticism: A Short Story by Wimsatt & Brooks
- 5. Critical Approaches to Literature by David Daiches
- 6. The Making of Literature by Scott-James
- 7. Twentieth Century Literary Criticism: Major Statements

(ed. William J. Handy & Max West Brook)

- 8. Readings by Majrooh Rashid
- 9. To critisize the critic: T.S.Eliot
- 10. Colridge on Imagiantion:Wordsworth

شعبه شميري



كشير مند ثقافتي تواريخ

(Cultural History of Kashmir) Course Code: KMR23204DCE

#### **Course Objectives:**

#### The course paper aims at making the students able:

- 1. to have the knowledge of changing values of culture.
- 2. to understand various aspects viz, architecture, calligraphy, handicrafts, medicine.
- 3. to study the reflection of tangable culture on Kashmiri literature.

#### **Learning Outcomes:**

- 1. introduction to the rich cultural heritage of Kashmir.
- 2. understanding the dynamics of culture with relation to economic conditions.
- 3. ecological influence of knowing diet, clothes and rituals.

کشمیر یو نیورسٹی

كشير هند ثقافتى تواريخ

(Cultural History of Kashmir) Course Code: KMR23204DCE

9. Kasheer by G.M.D Sufi

10. Kashmir Under Sultans (Mohibbul Hasan)



كأنثريك ساخت

# (Structure of the Kashmiri Language)

# Course Code: KMR23205DCE

# **Course Objectives:**

# The course paper aims at making the students able:

- 1. to understand phonotics and phonology.
- 2. to know the rudments of Kashmiri morphology.
- 3. to study morpho-phonemic changes .
- 4. to analyse Kashmiri sentence structure with emphasis on SVO pattern.

# **Learning Outcomes:**

- 1. understanding unique nature of Kashmiri sounds; consonants and vowels.
- 2. change of words in relation to case, gender, number.
- 3. basic sentance patterns.

کشمیر یو نیورسٹی

كأشريك ساخت

(Structure of the Kashmiri Languag)

Course Code: KMR23205DCE

7. Aspects of Kashmiri Grammar by O.N. Koul

- 8. Linguistics Survey of India, Volume 8, Part II by George Abraham Grierson
- 9. Linguistic Studies in Kashmiri by O.N. Koul

کشمیر یو نیورسٹی



كأنثرس منز طنز ومزاح

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# (Satire and Homour in Kashmiri Literature) Course Code: KMR23206DCE

# **Course Objectives:**

# The course paper aims at making the students able:

- 1. to understand social realism as a source of homour.
- 2. to use satire as a tool to appreciate moral and cultural values.
- 3. to analyse satire as a tool of social reform.

# **Learning Outcomes:**

- 1. the latent potential of humour in day to day life.
- 2. use of various satirical devices; irony, lampoon, paradox, hyperbole.
- 3. satire as a medium of social change.

کشمیر یو نیورسٹی

كأنثرس منز طنز ومزاح

(Satire and Homour in Kashmiri Literature)

Course Code: KMR23206DCE

يونت 1: طنزية مزاح: تعارف ية توضيح

- يونت 2: كأشرس ادبس منز طنزية مزاج تواريخ
- يونت 3: گريس نام، پھريس نام، ملہ نام ۽ تام پن نام ۽ معافى نام ۽ قصيره بشان جم تر آزا دى
- يونت 4: افسانيم: ديوتانير دأن، دند وزُن، سوال چره كلك، اكو صاب ستربيا كو صاب، ب. جي

کشمیر یو نیورسٹی



محمود كأمى يتررسول مير

# ( Contribution of Mehmood Gami and Rasool Mir) Course Code: KMR23207DCE

#### **Course Objectives:**

#### The course paper aims at making the students able:

1. to understand major literary trends in the 19th century.

2. to study the experiments in genres of Gazal and Mathnavi.

3. to study Mehmood Gami's contribution on introducing persian idiom and legends.

4. Rasool Mir's metaphor and diction.

#### **Learning Outcomes:**

- 1. helping students appreciate the niceties of the gazal and mathanavi.
- 2. recurring themes of narrative poetry.
- 3. the role of following the models in Kashmiri poetry.

کشمیر یو نیورسٹی

شعه تشميري

SEMESTER-II

محمود گامی بت<sub>ب</sub>رسول میر

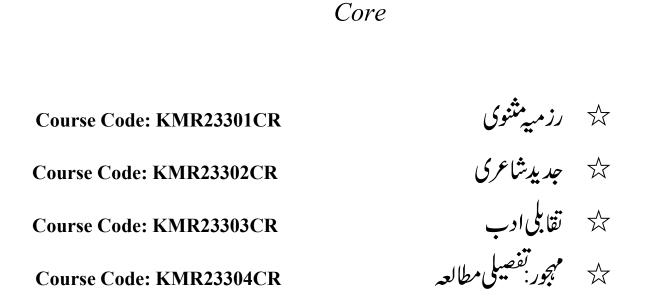
(Contribution of Mehmood Gami and Rasool Mir)

Course Code: KMR23207DCE

يونٹ 1: محمودگامی: زمانيہ بتہ حيات يونٹ 2: محمودگامی: بحيثيت وزن بتہ غزل گو يونٹ 3: رسؤل مير بتہ تہند کو ہم عصر يونٹ 4: رسؤل مير بنہ غزلگ فن

> امداً دی کتابہ: 1- محمودگامی (خاص نمبر انہار) 2- کلیات محمودگامی (کلچرل اکیڈمی) 3- سون ادب، زبان تہ ادب (کلچرل اکیڈمی) 4- کلیات رسؤل میر (کلچرل اکیڈمی) 5- رسول میر: مونو گراف (غلام رسؤل ملک)

کشمیر یو نیورسٹی



# Disciplinary Centric Elective

Course Code: KMR23305CR	نۆ وتىقىر	$\stackrel{\wedge}{\bowtie}$
Course Code: KMR23306CR	ناول	$\stackrel{\wedge}{\bowtie}$
Course Code: KMR23307CR	لكبرادب	$\stackrel{\wedge}{\bowtie}$
Course Code: KMR23308CR	كأنثرس منز حقيقت يسندى	$\overleftarrow{\mathbf{x}}$

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شعبهشميري

کشمیر یو نیورسٹی

رزميه مثنوى

( Razmiya Masnavi ) Course Code: KMR23301CR

#### **Course Objectives:**

# The course paper aims at making the students able:

1. to acquaint students with the principles of epic and its literary significance.

2. to make students familiar with the history of epic poetry.

3. to make students able to explore the possibilites and limitations of the Kashmir translations of Persian epic.

4. to highlight cultural background of Shahnama and Samnama.

## **Learning Outcomes:**

- 1. granduar of thought and style in narrative poetry.
- 2. use of metaphor and exageration.
- 3. depiction of combat scenes in the prescribed epics.

کشمیر یو نیورسٹی

رزميهمتنوى

( Razmiya Masnavi ) Course Code: KMR23301CR

> يونىڭ 1: رزمىيە مىنوى: اسلۇب، ئىكنىك تۇپس منظر يونىڭ 2: كانثر بن رزمىيە مىنوين منز ئىشىر ئەند توارىخ يونىڭ 3: كانثر س منز شابهنام دو باب يرے حاجنى) يونىڭ 4: كانثر س منز سامنام در كىھمىن جوبلېل)

شعبه شميري



شعبهشميري

جديد شأعرى

(Modern Poetry)

## Course Code: KMR23302CR

#### **Course Objectives:**

# The course paper aims at making the students able:

- 1. to discuss intellectual background of modernism.
- 2. to introduce them to the themes of aelination.
- 3. to acquaint them with technical innovations and influence of western literature.

#### **Learning Outcomes:**

- 1. appreciating relation between tradition and modernism.
- 2. critical discussion about Kashmiri modern poetry.
- 3. analysis of western influences on Kashmiri literature.

کشمیر یو نیورسٹی

جديد شأعرى

(Modern Poetry)

#### Course Code: KMR23302CR

يونىڭ 1: جديديت: فكرى يس منظر يونىڭ 2: جديد كانترىظم: ئىكىنىك تې تجربې يونىڭ 3: جديد كانترغزل: موضوع، ئىكىنىك تې تجربې يونىڭ 4: كانترس منز آزاد تې نترى نظم: موضۇع، ئىكىنىك تې تجربې

8. Twentieth Century Literary Criticism: Major Statements(William J. Handy and Max West Brook)

- 9. Modern Literary Theory by Patricia Waugh
- 10. Readings by Prof. Majrooh Rashid



شعبه شميري

تقابلی ادب

# (Comperative Literature) Course Code: KMR23303CR

# **Course Objectives:**

#### The course paper aims at making the students able:

- 1. to discuss the universals of literature.
- 2. to acquaint them with the theory and practice of Inter-Disciplinarity.
- 3. to Understand relevence of comperative literature as a discipline of knowledge.

#### **Learning Outcomes:**

# At the end of the course paper students will be able to learn:

- 1. understanding cultural and educational contacts in creative literature.
- 2. literary standards of local and native elements.
- 3. common theoritical background of literature in Indian Languages

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کشمیر یو نیورسٹی

تقابلي ادب

# (Comperative Literature) Course Code: KMR23303CR

يونىڭ 1: تقابلى ادب: مختلف نظرىيە يونىڭ 2: اسلۇ بيات يونىڭ 3: كلاسكىت تەرۇماً نىت يونىڭ 4: فصاحت تە بلاغت

امداً دی کتابہ: 1- تقابلی ادب جلدا کھنت<sub>ہ</sub> نِ (انہار،خاص شار) شعبہ <sup>ع</sup>شمیری 2- زبان تتہ ادب (شفیع شوق) شعبہ <sup>ع</sup>شمیری 3- انہار تنقید نمبرا کھنتہ نِ (شعبہ کشمیری)

- 4. Theory of Literature by Rene Wellek & Austin Warren
- 5. The Concept of Comparative Literature by Rene Wellek
- 6. Comparative Literature by Henry Gifford
- 7. Comparative Literature by Bijay Kumar Das
- 8. Kashmiri Culture & Literature by G.R. Malik (Dept of Kashmiri)

شعبه شميري



مهجور بفصيلى مطالعه

(Mehjoor: A Study in Depth) Course Code: KMR23304CR

# **Course Objectives:**

# The course paper aims at making the students able:

- 1. to understand Mehjoor as the representative of his times.
- 2. to acquaint them with cross currents of post-independence intellectual background in Mehjoor's poetry.
  - 3. to know Mehjoor as a marked departure from lyrical poetry.

# **Learning Outcomes:**

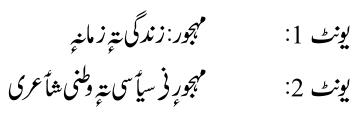
- 1. relevence of contemporary times in Mehjoor's poetry.
- 2. influence of Mehjoor on his contemporaries.
- 3. elements of poetic style introduced by Mehjoor.

کشمیر یو نیورسٹی

مهجور بفصيلي مطالعه

(Mehjoor: A Study in Depth)

## **Course Code: KMR23304CR**



- - يونت 3: مهجوړ نو ماني شاعري

6. Readings by Majrooh Rashid



شعبهشميري

نووتنقير

# ( New Criticism ) Course Code: KMR23305DCE

# **Course Objectives:**

#### The course paper aims at making the students able:

1. to understand Western critical methods of analysis in literature.

2. to acquaint with the introduction of linguistic theoreis with special reference ot creative literature.

3. to know the basics of formalism and structuralism.

4. to have comprehinsive knowledge of Post-Modernism and Post-Structuralism.

# **Learning Outcomes:**

### At the end of the course paper students will be able to learn:

1. impact of new criticism in understanding universals of literature.

2. general awareness about the changing theoritical approaches to language and literature.

3. Post-Modernism as a literary theroy with realtion to native literature.

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کشمیر یونیورسٹی



# ( New Criticism ) Course Code: KMR23305DCE

- يونىڭ 1: نۆ ۋىنقىد: تعارف تېرتو طبيخ يونىڭ 2: مىئت پىندى تېر آركى ٹايپ يونىڭ 3: لسأنى ساختىات تېر ساختىأتى تىقىد يونىڭ 4: پېل ساختىات تېر مابعد جدىدىت
- **امداً دی کتابہِ:** 1- کہؤٹ(رحمان(اہی)) 2- زبان ہے ادب(شفیع شوق) 3- انہار: تقابلی ادب نمبر 1 ہے 2 4- ساختیات پس ساختیات اور مشرقی شعریات (گوپی چندنارنگ)
- 5. New American Criticism by W.E. Sutton
- 6. Modern Literary Theory by Patricia Waugh
- 7. The Making of Literature by Scott-James
- 8. Critical Approaches to Literature by David Daiches
- 9. The Making of Literature by Scott-James
- 10. Twentieth Century Literary Criticism: Major Statement(ed. William J.Handy & Max West

Brook)



# ناول

# (Novel)

# Course Code: KMR23306DCE

# **Course Objectives:**

# The course paper aims at making the students able:

- 1. to understand novel as a distinct form of narrative prose.
- 2. to know origin and development of novel.
- 3. to have Critical appreciation of the novels prescribed.

# **Learning Outcomes:**

- 1. relation between society and novel.
- 2. changing social and cultural background in Kashmiri novel.
- 3. narrative techniques of the novel.

کشمیریو نیورسٹی

ناول

# (Novel)

# Course Code: KMR23306DCE

- 5. Aspect of Novel by E.M. Forster
- 6. The Craft of Fiction by Percy Lubbock
- 7. Language of Fiction by David Lodge
- 8. Linguistics and the Novel by Roger Fowler
- 9. Rise of Novel by Ian Watt





لكيرادب

### (Folk Literature)

# Course Code: KMR23307DCE

#### **Course Objectives:**

#### The course paper aims at making the students able:

1. to understand basic faciets of folk literature as distinguished from textual

literature.

- 2. learn oral cultures in folk literature.
- 3. to use folk technique in modern literature

#### **Learning Outcomes:**

- 1. understand creative process of folk literature.
- 2. how folk literature emerges as a universal form of literature.
- 3. understand the use of legends, myths and archetypes in Kashmiri folk literature.

کشمیر یو نیورسٹی

شعه <sup>کش</sup>میری

SEMESTER-III

لكيرادب

#### (Folk Literature)

#### **Course Code: KMR23307DCE**

يونىڭ 1: لكېرادب: مختلف نظريات توذأ ژ يونىڭ 2: كانثر س لكېرادبس يۇ رىپى محققن مەند دىئت يونىڭ 3: لكېرادب تېرسماجيا تى مطالعه يونىڭ 4: لكېرباوژ، تخليقى ادبس منز لكېراد بكر ورتاو

> امداً دی کتابہ: 1- کائشر کر لکیہ باً تھ : ساری شار (تلچرل اکیڈی) 2- انہار: لکیہادب نمبر (کاشرڈ پار شمنٹ، شمیر یو نیور شی) 3- ہمارا ادب: لوک ادب نمبر (تلچرل اکیڈی) 4- کائشر کر ڈیز (ناظر کولگامی) تلچرل اکیڈی 5- آلو: فوک لور نمبر (جموں کشمیرا نفار میشن ڈ پار شمنٹ)

- 6. Aspects of Folklore (CCAS: Kashmir University)
- 7. Kashmiri Folklore: A Study in Historical Perspective by Farooq Fayaz
- 8. Folktales of Kashmir by Hinton Knowles
- 9. Twentieth Century Literary Criticism: Major Statements (ed. William J. Handy & Max West Brook)



كأنثرس منزحقيقت يسدى

# ( Realism in Kashmiri Literature ) Course Code: KMR23308DCE

# **Course Objectives:**

# The course paper aims at making the students able:

- 1. to uderstand realism as an approach to social forces.
- 2. to know how realism originated with the emergence of middle class.
- 3. to acquaint with calss consciousness and realism.

#### **Learning Outcomes:**

- 1. social consciousness and economic conditions.
- 2. Novel and Short-Story as the representative forms of realistic literature.
- 3. Post-Independence social and economic conditions and Kashmiri literature.

کشمیر یو نیورسٹی

كأنثر سمنز حقيقت يسندى

# (Realism in Kashmiri Literature)

Course Code: KMR23308DCE

6. A History of Kashmiri Literature by T.N. Raina

کشمیر یو نیورسٹی

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شعه تشميري

SEMESTER-IV

Core

Course Code: KMR23401CRلسانیاتCourse Code: KMR23402CRعملی تنقیدCourse Code: KMR23403CRترجمک فننرجمک فنلهCourse Code: KMR23403CRلهکعبداللاحدآ زاد: تفصیلی مطالعهکعبداللاحدآ زاد: تفصیلی مطالعه

Disciplinary Centric Elective

Course Code: KMR23405DCEخ راماCourse Code: KMR23406DCEنتركيمنگ فننتركيمنگ فنشCourse Code: KMR23407DCEغارافسانوى نثرنارافسانوى نثرنثر ج گفت سازىCourse Code: KMR23408DCEنشر ج گفت سازى





# لسانيات

# (Linguistics)

# Course Code: KMR23401CR

#### **Course Objectives:**

# The course paper aims at making the students able:

- 1. to understand linguistics as departure from traditional grammar.
- 2. to acquaint traditional grammar as a universal approach to language.
- 3. to know basic tenants of structuralism and post structualism.

#### **Learning Outcomes:**

- 1. language as a subject of analysis.
- 2. different schools of linguistics.
- 3. learning tools of linguistics
- 4. levels of linguistic analysis: Phonetics, morphology and syntax.

کشمیر یونیورسی

لسانيات

# (Linguistics)

# **Course Code: KMR23401CR**

يونىڭ 1: لسانيات: تعارف تېرتو ضيح يونىڭ 2: ريوايتى گرامر يونىڭ 3: ساختىيات يونىڭ 4: پېس ساختىيات

> **امداً دی کتابہِ:** 1۔ نظریاً تی لسانیات(انہار:2008) 2۔ کانثریک گرامر(شفیع شوق)

- 3. Introduction to Theoretical Linguistics by John Lyons
- 4. Language by Bloomfield
- 5. A Course in Modern Linguistics by C.F. Hockett
- 6. The Philosophy of Grammar by Otto Jesperson
- 7. Foundations of General Linguistics by Martin Alkinson, David Krbyand and Iggy Roca







( Practical Criticism ) Course Code: KMR23402CR

# **Course Objectives:**

# This course paper aims at making the students able:

- 1. to learn methods of literary appreciation in prose and poetry.
- 2. to familiarize with thematic and stylistic features of poetry.
- 3. to understand discourse analyses of a given text in prose.
- 4. to understand basics of prosody.

#### **Learning Outcomes:**

- 1. importance of text.
- 2. use of figures speech like metaphor, simile, paradox etc.
- 3. application of Persian prosody in Kashmiri poetry.

کشمیر بونیورسٹی

شعبةشميري

SEMESTER-IV



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( Practical Criticism ) Course Code: KMR23402CR

يونىڭ 1: تعملى تنقيدُك تأريخى ارتقا يونىڭ 2: شاعرى مُند تنقيد: دِندا مَزِ تُندِ نظمه مِي چەھ تنقيد يونىڭ 3: نثرك تنقيد: دِندٍ آمت تَرْك (افسا نُك) يونىڭ 4: عروض: بنيادى تصور (كينهه مقبول بحرٍ) فارسى عروضك اطلاق كاتشرِ س پېھھ

امدأ دى كتابه:





ترجمك فن

(Art of Translation)

# Course Code: KMR23403CR

# **Course Objectives:**

# This course paper aims at making the students able:

- 1. to understand the importance of translation for the development of literature.
- 2. to acquiant principles of translation.
- 3. to understand the importance of cultural background in translation.

#### **Learning Outcomes:**

- 1. the beauty of translation .
- 2. promotion of cross cultural awareness.
- 3. understanding of world classics through translation.

کشمیر یو نیورسٹی

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شعه <sup>کش</sup>میری

SEMESTER-IV

ترجمك فن

(Art of Translation)

Course Code: KMR23403CR

يونىڭ 1: ترجمك ضرورت، نظرىيە ىتې طريقې كار يونىڭ 2: كانترس منز ترجميە كارى مەندارتقا يونىڭ 3: ايدىيس (سفوكليز) دُرامُهك ترجميم كنگ لير(شيكسير) دُرامهمك ترجميم يونىڭ 4: مرن: ايوان ايليچن (ئالساك) ناولير مُند ترجميم ودرىگ مايكس (املى برونيخ) ناولير مُند ترجميم

- 6. Towards a Science of Translation by E.A. Nida
- 7. Approaches to Literary Translation by G.R. Malik & M. Amin
- 8. The Art of Translation by Theodore Savey



شعبهشميري

عبدالاحدآ زاد بقصيلي مطالعهر

(Abdul Ahad Azad: A Study in Depth)

Course Code: KMR23404CR

# **Course Objectives:**

# This course paper aims at making the students able:

- 1. to Know Azad as a precurssor of new sensibilities.
- 2. to have understanding of times and mileu of Azad.
- 3. to explore Azad as a literary critic.

# **Learning Outcomes:**

- 1. Azad's time through poetry.
- 2. relevence of Azad in contemporary times.
- 3. Azad as a founder of literary criticism in Kashmiri.

کشمیر یونیورسٹی

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شعه تشميري

SEMESTER-IV

عبدالاجدة زاد تفصيلي مطالعه

(Abdul Ahad Azad: A Study in Depth)

Course Code: KMR23404CR

- يونث1: آزاد: حيات بترحال واوحال
  - يونت2: آزادٍ فر روماً في شأعرى
  - يونت3: آزادٍ فر انقلًا بي شأعرى
- يونت 4: معبدالاحدا زاد بحثيت بحقق بترنقاد

امداً دی کتابیم: 1- کلیات عبدالاحدا زاد 2- شیرازه نمبر، عبدالاحدا زاد، کلچرل اکیڈی 3- شیرازه (اردو) عبدالاحدا زاد، کلچرل اکیڈی 4- کانشر ادبک تواریخ، کانشر ڈپارٹمنٹ، یو نیور شی آف کشمیر 5- عصری کانشر شاعری، مجروح رشید

6. Readings by Majrooh Rashid



# دراما

# (Drama)

# Course Code: KMR23405CR

#### **Course Objectives:**

### This course paper aims at making the students able:

- 1. to aquiant with elements of Drama.
- 2. to understand folk theatre and drama, difference and continuation.
- 3. to know electronic media and kashmiri drama.

#### **Learning Outcomes:**

- 1. appreciation of drama as a literary genre.
- 2. characterization and plot in drama.
- 3. use of living language in drama
- 4. use of new techniques in drama.

کشمیر یونیورسی

ڈراما

# (Drama)

# Course Code: KMR23405CR

يونت1: دُراما.فن تة تركيبي جز يونت2: كأشرِ سمنز درام بك ابتداية ارتقا لكبرياً تقر: ابتدائة ارتقا ريژيو، ٹيلي ويژن پي ڈراما يونت 3: ترهات يوسياه يوني 4: ناځك كروبند امدأ دى كتابير: 1\_ ژها\_(موتىلالساق) 2- سُا(على محرلون) 3- نائک گروبند (ہری کرشن کول) 4- لُكْبِها تقر( محمد سجان بُعَكَت) 6۔ کشمیری فکشن اورڈ راما (مجید مضمر)

7. Drama by J.B. Watson

- 8. Shakespearean Tragedy by A.C. Bradley
- 9. Anatomy of Drama by Marjorie Boulton
- 10. The Bedford Introduction to Drama by Lee A. Jacobs
- 11. The Wheel of Fire by Wilson Knight





نتركيكه شكفن

# ( The Art of Prose Writing ) Course Code: KMR23406DCE

# **Course Objectives:**

# This course paper aims at making the students able:

- 1. to enhance their skill in writing communicative prose.
- 2. to introduce them to the standards of desertation writing/research articles.
- 3. to enable them to write for media.

#### **Learning Outcomes:**

- 1. standardization of prose writing.
- 2. introduction to style sheet.
- 3. use of Kashmiri for vocational prose and skill development.

کشمیر یو نیورسٹی

نثر کیکھنگ فن

(The Art of Prose Writing) Course Code: KMR23406DCE

- 4. Readings for Writers by I.J. Pay Macmillan
- 5. The Problem of Style by Middleton Murray
- 6. Literature by Robert Di Yanni



شعبه شميري

## غأرا فسانوى نثر

#### (Non Fictional Prose)

#### Course Code: KMR23407DCE

#### **Course Objectives:**

#### This course paper aims at making the students able:

- 1. to aquiant with the origin and development of non fictional prose.
- 2. to understand the various forms of prose writing
- 3. to introduce students to biographical and autobigraphical prose and travelogues.
- 4. to use informative prose in science writing.

#### **Learning Outcomes:**

- 1. strengthen student's capacity in writing prose.
- 2. analysis of Kashmiri prose.
- 3. strengthening skills of students in writing personal narratives.

کشمیر یو نیورسٹی

## غأرا فسانوى نثر

#### (Non Fictional Prose)

#### Course Code: KMR23407DCE

يونىڭ 1: كانتر نتر كابتدا يونىڭ 2: كانتر كسفرنامە يونىڭ 3: علمى تة سائىسى نتر يونىڭ 4: سوانحى نتر (ميانىين تجربن مُنْد داستان ، ميأى كتر )

- 8. Readings for Writers by I.J. Pay
- 9. The Problem of Style by Middleton Murry
- 10. Literature by Robert Di Yanni

شعبه شميري



شعبهشميري

كأشر چلغت سأزى

## (Lexicography in Kashmiri) Course Code: KMR23408DCE

#### **Course Objectives:**

#### This course paper aims at making the students able:

1. to attain complete understanding of lexicography, its history, kinds and principles.

2. to famaliarize them with a reliable and comprehinsive account of Kashmiri as a spoken language.

3. to use lexicographical tools to check the spellings, pronounciation, usage and definition of words.

4. to have comperative study of the existing lexicons of the Kashmiri language.

#### **Learning Outcomes:**

#### At the end of the course paper students will be able to learn:

1. lexicography as the practice of making and editing dictionaries and other reference texts.

2. umderstanding dictionary as extremily vital to the literacy of speakers of a specific language.

3. how to use dictionary as an ample source of information about words.

کشمیر یو نیورسٹی

كأشر چلغت سأزى

(Lexicography in Kashmiri) Course Code: KMR23408DCE

- 5. A Dictionary of Kashmiri Language Georeg Ibrahim Greirson
- 6. Studies in Lexicography:Robert Bucher
- 7. Europeans on Kashmir:Shafi Shauq
- 8. Grammer & Vocabulary of the Kashmir of the Kashmiri Language:M.P Edgreth

## شعبه شميرى

# Generic Electives

# Semester I to IV

Course Code: KMR23108GE

Course Code: KMR23208GE

Course Code: KMR23309GE

Course Code: KMR23409GE

کأتِشر زبان: رسم الخط تة املا
ژوداً ہم موسدی چنز کا شرشاً عری
کاشر شعر صنف چ
کاشر سعر صنف کہ صور تحال

کشمیر یو نیورسٹی

كاشرِ زبان: رسم الخط يتر املا

### ( The Kashmiri Language: Script & Orthography)

#### Course Code: KMR23108GE

#### Learning Objectives:

#### This course paper aims at making the students able:

- 1. to famaliarize them with Kashmiri phonemes (Consonents & Vowels)
- 2. to know the orthographical standards in Kashmiri.

#### **Learning Outcomes:**

- 1. standards of Kashmiri script (spellings).
- 2. sentance structure of Kashmiri.

کشمیر یو نیورسٹی

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شعبهرشميري

SEMESTER-I

كاشر زبان: رسم الخطية املا

### (The Kashmiri Language: Script & Orthography)

#### Course Code: KMR23108GE

يونت 1: كَأْشُر رسم خط يونت 2: كأشر زبان بهند إملا

**امداً دی کتابہ:** 1- کشمیری زبان اور شاعری جلد: ا(عبدالا حدا زاد، کلچرل اکیڈی) 2- کاشرِ زبان بی<sub>ت</sub>اد بک تواریخ (شفیع شوق) 3- کاشرِ زبانی چنز بناوٹ (انہار)



ژوداً ہم صدى ہنز كاشر شاعرى

# (Fourteenth Century Kashmiri Poetry) Course Code: KMR23208GE

#### Learning Objectives:

#### This course paper aims at making the students able:

1. to analyse the depiction of Kashmir society in fourteenth century Kashmiri poetry.

2. to know the nature of language in 14th century Kashmiri poetry.

#### **Learning Outcomes:**

- 1. awareness about Kashmir poetry and the soceity in 14th century.
- 2. changing patterns of Kashmiri culture in 14th century.



ژوداً ہمہ صدی ہنز کا شرشاً عرب

(Fourteenth Century Kashmiri Poetry)

Course Code: KMR23208GE

يونك 1: لل ديد بشخصيت بترزمانير يونب 2: مشخ العالم بشخصيت بترزمانير

**امداً دی کتابہِ:** 1- کاًشرِ ادبُک تواریخ(شفیع شوق) 2- لل دبد (جیالال کول) کلچرل اکیڈی 3- کلیات شیخ العالم (موتی لال ساقی) 4- کہو ٹ(رحمان را ہی) 5- زبان بتہ ادب(شفیع شوق)



SEMESTER-III

كأشر شعر صنفير

## ( Kashmiri Poetic Genres ) Course Code: KMR23309GE

#### **Coursee Objectives:**

#### This course paper aims at making the students able:

- 1. to introduce them to the indigenous forms of Kashmiri poetry.
- 2. to acquiant them with salient features of mathnavi, gazal and nazam.

#### **Learning Outcomes:**

- 1. understanding poetic norms viz other languages.
- 2. universal appreciations of poetry.

کشمیر یو نیورسٹی

SEMESTER-III

كأثر شعر صنفه

### ( Kashmiri Poetic Genres )

#### Course Code: KMR23309GE

يونٹ 1: واڪھ، شُرڪ تبروزن يونٹ 2: مثنوى، غزل تبريظم

شعبهرشميري

امداً دی کتابہ: 1- کاتِشرِ شعرِ ذا ژ(انہار) شعبهٔ کشمیری 2- انسایکلو پیڈیا(کلچرل اکیڈمی)



كاشرس منز افسائك صؤر تحال

## ( The Scenario of Kashmiri short-story) Course Code: KMR23409GE

#### Learning Objectives:

#### This course paper aims at making the students able:

- 1. to distinguish short story from folktales and fable.
- 2. to analyse the contemporary society in Kashmiri short story.

#### **Learning Outcomes:**

#### At the end of the course paper students will be able to learn:

- 1. originality of Kashmiri short story.
- 2. the influences of other literatures on kashmiri short story.

شعبه شميري

کشمیر یو نیورسٹی

كاشرس منز افسائك صؤر تحال

#### (The Scenario of Kashmiri short-story)

#### Course Code: KMR23409GE

يونت 1: ابتدأيي كأشرافسانير يونب 2: محكال كأشر افسايير

امداً دی کتابہِ: 1- کانٹُر افسائیہاز(شفیع شوق) ساہتیہ اکیڈی 2- افسائیہ مجموعہ(شعبہ کشمیری) 3- کانٹُر افسائیہ: منزل نتہ منار(رتن لال شانت) 4- افسا نک فن(انہار) 2004 شعبہ کشمیری 5- کانٹُر افسائیہ: موضوعی نتہ ہتی مطالعہِ(انہار) 2012 شعبہ کشمیری

## شعبه شميرى

# **Open Electives**

# Semester I to IV

Course Code: KMR23109OE Course Code: KMR23209OE

Course Code: KMR23310OE

Course Code: KMR23410OE

کأتِشر زبان
کأتِشر زبان: مختلف زبانن مُنداتر
کأشر نثری صنفہ
معصر کآتِشر شأعری





كانثرزبان

## ( The Kashmiri Language) Course Code: KMR23109OE

#### Learning Objectives:

#### This course paper aims at making the students able:

- 1. to introduce them to origin of the Kashmiri language and its various theories.
- 2. to know the changing patterns of Kashmiri word fund.

#### **Learning Outcomes:**

#### At the end of the course paper students will be able to learn:

1. contrubution of Europeans towards contribution of genealogical classification of Kashmiri language.

2. influences of other languages on Kashmiri as a continues process.

کشمیر یو نیورسٹی

SEMESTER-I

شعبه شميري

كانثرِزبان

# ( The Kashmiri Language)

### Course Code: KMR23109OE

يونك 1: كأشريك آ<sup>ط</sup>ر بعنك نظريه يونك 2: كأشر شبر راش

کشمیر یو نیورسٹی

شعبه شميري

كاشرزبان: مختلف زبانن بهنداتر

#### (Influences of other Languages on Kashmiri)

#### Course Code: KMR23209OE

### Learning Objectives:

#### This course paper aims at making the students able:

- 1. to understand language influence as an inevitable process.
- 2. to know language influences as enrichment of languages.

#### **Learning Outcomes:**

- 1. Kashmiri language in context.
- 2. social change and code mixing and enrichment of language.

کشمیر یونیورسی

شعبه شميرى

SEMESTER-II

كاشرِ زبان: مختلف زبانن هُنداتر

#### (Influences of other Languages on Kashmiri)

Course Code: KMR23209OE

يونٹ 1: سنسكرت،فارسى تەغربى يونٹ 2: اردو، ہندى تە انگرىز

امدأ دى كتابير: 1- كأشريك گرامر (شفيع شوق) 2۔ کشمیری اردوالفاظ کے سرچشمے (نذیریلک) 3- كأشر زبان بترادبك تواريخ (شفيع شوق)

- 4. A dictionary of the Kashmiri language (G.I.Greirson)
- 5. Foreign Influence on Kashmiri Vocabular of Cultural Account(Shafaqat Altaf)

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SEMESTER-III

كأنثر نثرى صنفير

## ( Kashmiri Prose Genres) Course Code: KMR23310OE

#### Learning Objectives:

This course paper aims at making the students able:

- 1. to introduce them to salient features of Kashmiri short story and novel.
- 2. to know the social change depicted in Kashiri drama.

#### **Learning Outcomes:**

- 1. niceties of prose used in drama, short story and novel.
- 2. to appreciate short story novel and drama.

کشمیر یو نیورسٹی

كأنثر نثرى صنفه

( Kashmiri Prose Genres)

Course Code: KMR23310OE

يونك 1: افسانيريته ناول يونٹ 2: ڈرامہ

امداً دی کتابہِ: 1- افسائہِ کیاہ گوو(رتن لال شانت) 2- ناول کیاہ ٹیپہ (موتی لال ساقی) 3- انسایکلو پیڈیا (کلچرل اکیڈی) 4- کاُشِر زبان بیچ ادبک تواریخ (شفیع شوق)



ہمعصر کا شرشاعری

( The Contemporary Kashmiri Poetry) Course Code: KMR230410OE

#### **Course Objectives:**

#### This course paper aims at making the students able:

- 1. to introduce them to contemporary Kashmiri poetry.
- 2. to know the salient features of the poets prescribed.

#### **Learning Outcomes:**

- 1. contemporary Kashmiri poetry depicted in.
- 2. language used in contemporary Kashmiri poetry.

کشمیر یو نیورسٹی

شعبهشميري

ہمعصر کا شرشاعری

## ( The Contemporary Kashmiri Poetry)

#### Course Code: KMR230410OE

يونت 1: فأضل، ميرغلام رسۇل نازكى تەمرزاعارف يونك 2: ديناناته مادم، رأ بى يتركام ل

امداً دی کتابہِ: 1- کاشرِ شاً عری مُندانتخاب( شعبه شمیری) 2- کاشرِ ادبک تواریخ شفیع شوق ( شعبهٔ کشمیری) 3- جدید کاشر شاعری( حامدی کشمیری) 4- عصری کاشِر شاعری( مجروح رشید)