

# **PG Department of Kashmiri**

# **University of Kashmir**

# Hazratbal Srinagar

# **Revised Syllabus**

# for

# MA Kashmiri

(Effective from Academic Year 2024)

کشمیر یو نیورسٹی

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### شعبه شميرى

#### I. About the Department

The Department of Kashmiri was initially established in 1974 as a research cell for the conduct of research on the Kashmiri language. Later on the research cell was converted into a full fledged P.G. Department in 1979. In 1982 the Department was recognized as a research centre to offer M.Phil./Ph.D. programmes. From the very beginning the Department has produced a considerable number of scholars whose contribution to the Kashmiri language and literature has been recognized across the country. Apart from teaching post-graduate classes and the conduct of research studies, the Department has a publishing wing which prepares the basic reading materials for the students and scholars. The Department offers 4-semester M.A. programme in Kashmiri for which eligibility criteria is at-least 45% marks at three year degree course with Kashmiri as one The Department right from its inception has a rich legacy to organize of the subjects. seminars/symposia on various facets of regional as well as world literature. The Department was shifted from the ground floor of Allama Iqbal Library to the first floor in new Humanities Block in 2009.

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### شعبه شميري

#### II. Choice Based Credit System (CBCS) Introduction

The Choice Based Credit System (CBCS) provides an opportunity for the students to choose courses from the prescribed courses comprising core, disciplinary centric electives, generic electives, open electives with a major thrust on skill based, gender specific and inclusive course papers. These courses can be evaluated following the grading system, which is considered to be better than the conventional marks system. Grading system provides uniformity in the evaluation and computation of the Cumulative Grade Point Average (CGPA) based on a student's performance in examinations which enables the student to move across institutions of higher learning. The uniformity in evaluation system also enables the potential employers in assessing the performance of the candidates.

#### **III. MA KASHMIRI Programme Details**

#### (a) **Programme Objectives (PO's)**

The MA Kashmiri programme is a two year course divided into four semesters. The programme follows the choice based credit system with Core Courses, Discipline Centric Electives, Generic Electives and Open Electives. The course is designed to enhance a variety of literary, analytical, research and theoretical skills among postgraduate students. The core, DCEs generic electives, and open elective courses in the syllabus are created to encourage students to think deeply and to reflect on what they have learned across the spatio-temporal and the socio-cultural transitions from ancient times to the present. It also aims to advance the domain of literary studies through an inter-disciplinary Padagogical framework.

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### شعبه شميري

#### (b) Programme Specific Outcomes (PSO's)

By the end of the MA Kashmiri programme students will have an in-depth understanding of how the indiginous literature underpins the culture and the society locally and transnationally. They will be able to apply proper research methods pertinent to Kashmiri studies and related fields. In addition, they will also develop the ability to formulate research questions and write reserach papers and engage in critical writings.

#### (c) Programme Structure

The MA Kashmiri programme is a two year course divided into four semesters. A student is required to complete 24 credits (i.e. 14 Core, 08 DCE) from the department of Kashmiri in each semester. In addition to these s/he has to opt for at least 2 credits from GE/OE which shall not exceed 4 credits in each semester. The student has to earn a total number of 96 credits i.e, 56 from CR, 32 from DCE and 8 from GE/OE Courses in all the semesters for the completion of programme and for the award of degree.

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Programme Credit Scheme Semester I

# **Programme Credit Scheme**

| Semester Ist      |  |             |         |  |
|-------------------|--|-------------|---------|--|
| Category          | Titles of Papers   | Course Code | Credits | Minimum<br>Credits to<br>get from this<br>category |
|                   | Kashmiri Language in Global Linguistic<br>Prespective  | KMR24101CR  | 4       |  |
| Core              | Mystic and Ethical Heritage of Kashmiri with<br>special reference to Lal Dyad and Shiekh ul<br>Aalam | KMR24102CR  | 4       | 14   |
|                   | Evolutionary Stages of Kashmiri Literature   | KMR24103CR  | 4       |  |
|                   | Functional Kashmiri  | KMR24104CR  | 2       |  |
| Disciplinary      | Tasawuf and Bhakti Vad and Kashmiri Poetry   | KMR24105DCE | 4       |  |
| Centric Electives | Devotional Poetry  | KMR24106DCE | 4       | 8  |
|                   | Kashmiri Poetry from 16th to 19th Century  | KMR24107DCE | 4       |  |
| GE                | The Kashmiri Language: Script & Orthography  | KMR24108GE  | 2       | 2  |
| OE                | The Kashmiri Language  | KMR24109OE  | 2       | 2  |

شعبه شميرى

کشمیر یو نیورسٹی

Programme Credit Scheme Semester II

# **Programme Credit Scheme**

| Semester 2nd |   |             |         |  |
|--------------|---|-------------|---------|--|
| Category     | Titles of Papers                                    | Course Code | Credits | Minimum<br>Credits to<br>get from this<br>category |
|              | Refelection of Contemporary Life in the Short Story | KMR24201CR  | 4       |  |
| Core         | Narrative Poetry: Mathnavi                          | KMR24202CR  | 4       |  |
|              | Theories and Principles of Literary<br>Criticism    | KMR24203CR  | 4       | 14   |
|              | Cultural History of Kashmir                         | KMR24204CR  | 2       |  |
| Disciplinary | Contribution of Mehmood Gami and Rasool<br>Mir      | KMR24205DCE | 4       |  |
|              | Satire and Homour in Kashmiri Literature            | KMR24206DCE | 4       | 8  |
|              | Structure of the Kashmiri Language                  | KMR24207DCE | 4       |  |
| GE           | Fourteenth Century Kashmiri Poetry                  | KMR24208GE  | 2       | 2  |
| OE           | Influences of other Languages on Kashmiri           | KMR24209OE  | 2       | 2  |

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کشمیر یو نیورسٹی

Programme Credit Scheme Semester III

# **Programme Credit Scheme**

| Semester 3rd                   |                                |             |         |  |  |
|--------------------------------|--------------------------------|-------------|---------|--|--|
| Category                       | Titles of Papers               | Course Code | Credits | Minimum<br>Credits to get<br>from this<br>category |  |
|                                | Razmiya Masnavi                | KMR24301CR  | 4       |  |  |
| Core                           | Modern Poetry                  | KMR24302CR  | 4       |  |  |
|                                | New Criticism                  | KMR24303CR  | 4       | 14   |  |
|                                | Comperative Literature         | KMR24304DCE | 2       |  |  |
|                                | Novel                          | KMR24305DCE | 4       |  |  |
| Disciplinary Centric Electives | Folk Literature                | KMR24306DCE | 4       | 8  |  |
|                                | Realism in Kashmiri Literature | KMR24307DCE | 4       |  |  |
| GE                             | Kashmiri Poetic Genres         | KMR24308GE  | 2       | 2  |  |
| OE                             | Kashmiri Prose Genres          | KMR24309OE  | 2       | 2  |  |

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Programme Credit Scheme Semester IV

# **Programme Credit Scheme**

| Semester 4th      |   |                      |         |  |  |
|-------------------|---|----------------------|---------|--|--|
| Category          | Titles of Papers                              | Course Code          | Credits | Minimum<br>Credits to<br>get from this<br>category |  |
|                   | Linguistics                                   | KMR24401CR           | 4       | -  |  |
| Core              | Practical Criticism Art of Translation        | KMR24402CRKMR24403CR | 4       | 14   |  |
|                   | The Art of Prose Writing                      | KMR24404CR           | 2       |  |  |
| Disciplinary      | Kashmiri Poetry in New Era: Mehjoor &<br>Azad | KMR24405DCE          | 4       |  |  |
| Centric Electives | Drama   | KMR24406DCE          | 4       | 8  |  |
|                   | Non Fictional Prose                           | KMR24407DCE          | 4       | ]  |  |
|                   | Lexicography in Kashmiri                      | KMR24408DCE          | 4       |  |  |
| GE                | The Scenario of Kashmiri short-story          | KMR24409GE           | 2       | 2  |  |
| OE                | The Contemporary Kashmiri Poetry              | KMR24410OE           | 2       | 2  |  |

شعبه شميرى

تشمير يونيورسخي

شعبه شميرى

#### SEMESTER-I

Core Papers

Course Code: KMR24101CR
 Course Code: KMR24102CR
 کشیر مند اخلاً قی تیز سری دراشت بلل دید ییز شیخ العالم نه حواله
 Course Code: KMR24102CR
 کاشر ادبکر ارتفایی منزل
 Course Code: KMR24103CR
 کاشر ادبکر ارتفایی منزل
 خ فنکشنل کشمیری

### Disciplinary Centric Electives

Course Code: KMR24105DCE

**Course Code: KMR24106DCE** 

**Course Code: KMR24107DCE** 

نصوف تېجمکتی داد: کا شرشاعری
شر أ ہم محمدی پیٹھ گنو ہم محمدی تام کا شرادب 🖈 عقيدتي شأعري



شعبهشميري

كأنثرزبان: عالمي لسأني تناظر سمنز

## (Kashmiri Language in Global Linguistic Prespective) Course Code: KMR24101CR

#### **Course Objectives:**

#### The course paper aims at making the students able:

1. to study origin and development of the Kashmiri Language in Ind- Aryan family in the global studies of language origin and development.

2. to study the influence of other languages and changing cultural contacts on Kashmir.

- 3. to study the word fund of the Kashmiri language.
- 4. to study regional and class dialects of the Kashmiri language.

#### **Learning Outcomes:**

#### At the end of the course paper students will be able to learn:

- 1. changing theories of language origin.
- 2. regional study of the language and its variations.
- 3. linguistic borrowings as the life of a language.

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کشمیر یو نیورسٹی

كأشرزبان: عالمي لسأني تناظرس منز

(Kashmiri Language in Global Linguistic Prespectiv)

#### **Course Code: KMR24101CR**

امدأ دى كتابه:

- 5. Linguistic Survey of India, G.I. Grerson
- 6. Linguistic studies in Kashmir O.N.Koul
- 7. An Introduction to Kashmiri:Brij B Kachroo
- 8. Foreign Influences on Kashmir Vocabulary: A cultural Account Shafqat Altaf

کشمیر یونیورسی

شعبه شميرى

SEMESTER-I

کُشپر ہِنزاخلا قی بتہ سری وراثت بل دید یہ شخ العالم نہ حوالہ

(Mystic and Ethical Heritage of Kashmiri with special reference to Lal Dyad and

Shiekh ul Aalam )

#### **Course Code: KMR24102CR**

#### **Course Objectives:**

#### The course paper aims at making the students able:

- 1. to have a comparative study of Shavistic and Sufi heritage of Kashmir.
- 2. to study the constants and variables of spritual life of Kashmir.
- 3. to study Rishism as a practal way of life.
- 4. to study aesthetic methods of the Lal Dyad and Shiekh Ul Aalam.

#### **Learning Outcomes:**

#### At the end of the course paper students will be able to learn:

1. understanding of glorious spritual past of Kashmir and human values of individual freedom and choice.

2. knowledge of the lexis of medival Kashmir.

3. knowing the materical aspect of Kashmiri Culture that existed in the 14th century.

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شعبةشميري

SEMESTER-I

کُشپر ہِنزاخلا قی بتہ سری دراشت بل دید بتہ شیخ العالم نہ حوالیہ

(Mystic and Ethical Heritage of Kashmiri with special reference to Lal Dyad and

#### Shiekh ul Aalam)

#### Course Code: KMR24102CR

يونت 1: لل ديد مندر 25 واكھ يونت 2: شيخ العالمَّ سِندر 25 شُرك يونت 3: لله واكھن تة شيخه شُركىن مُندفكرى پۆت منظرتة شأعرانة فن يونت 4: لله واكھنتة شيخه شُرك: تقابلى مطالعه

نصأبی کتاب: کأنشر شأعری مُنْدا نتخاب (شعبه شمیری)

**امداً دی کتابہ:** 1- لل دید (جیالال کول) 2- شیراز بل دید نمبر (کلچرل اکیڈی) 3- انہار: کاشر ادبک فکری پوت منظر (کا شرڈ پارٹمنٹ ،کشمیر یو نیورسٹ) 4- کلیات شیخ العالم<sup>25</sup> کلچرل اکیڈی 5- انہار: شیخ العالم <sup>25</sup> کلچرل اکیڈی

6. Lal Ded, Sahitya Akademi, New Delhi

7. Ascent of Self by P.N. Parimoo



كأشر ادبكر ارتقأيي منزل

# ( Evolutionary Stages of Kashmiri Literature) Course Code: KMR24103CR

#### **Course Objectives:**

#### The course paper aims at making the students able:

- 1. to understand the continuation of the "Vaakh" and "Shruk" in the 14th century.
- 2. to know the growth of Lyricism upto the 18th century Kashmiri literautre.
- 3. to explore the growth and development of forms of narrative poetry in the 19th

century.

4. to understand the origin and development of prose and poetry under the influence of global literary sensibilities in the 20th century.

#### **Learning Outcomes:**

#### At the end of the course paper students will be able to learn:

- 1. indiginous poetic forms.
- 2. knowledge of the influence of Sanskrit and Persian literature.
- 3. study of changing literary diction.

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شعبهشميري

کشمیر یونیورسی

كأشر ادبكر ارتقأبي منزل

(Evolutionary Stages of Kashmiri Literature)

#### Course Code: KMR24103CR

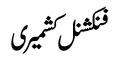
يونىڭ 1: تەخەرى ئەندىكە ئىرادى يونىڭ 2: ئىر أہم بوصدى تۇردا ئىم بوصدى تام كانترادى يونىڭ 3: ئىو تېمبر صدى ئەند كانتْر ادب يونىڭ 4: ۋىتمبر صدى ئەند كانتْر ادب

10. A Short History of Kashmiri Literature by T.N. Raina

شعبه شميري







(Functional Kashmiri)

#### Course Code: KMR24104CR

#### **Course Objectives:**

#### The course paper aims at making the students able:

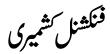
- 1. to know the use of computer in composing.
- 2. to understand the use of inpage.
- 3. to understand the the importance and nature of unicode for Kashmiri.

#### **Learning Outcomes:**

- 1. skill enhancement of students and the use of keyboards for Kashmiri.
- 2. transliteration of Kashmiri sounds; consonants and vowels.
- 3. popularising Kashmiri computer composing for employability in the market.

کشمیر یونیورسی

شعبه شميري



(Functional Kashmiri) Course Code: KMR24104CR

يونت 1: كَأْشُر صوتيات: بنيأ دى زان يونت 2: كَأْشِرْ كَمْ يُورْ مَكْبُورْ تَكَ: إِنْ بِيحِيةٍ يونى كُودْ

**امداً دی کتابہ:** 1- کائٹر زباذہ ہنز بنادٹ(انہار) 2- گرمیتن نمبر(انہار) 3- کائٹر نثر(انہار) 4- اردواملا(گویی چندنارنگ)

5. Readings for Writers by I.J. Pay Macmillan



شعبه شميري

SEMESTER-I

تصوف يترجعكتي واد: كأنثر شأعرى

## ( Tasawuf and Bhakti Vad and Kashmiri Poetry) Course Code: KMR24105DCE

#### **Course Objectives:**

#### The course paper aims at making the students able:

- 1. to understand universal principles of mystic experience and expression.
- 2. to understand metaphor as a vehicle of mystic expression.
- 3. to know the use of allegory and legend in the mystic poetry.
- 4. to understand the termonology used.

#### **Learning Outcomes:**

- 1. understanding the mystic meditation and expression.
- 2. use of legend and narrative support to individual expression.
- 3. impact of Sufi and Bhakti thought on social life.

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شعبه شميرى

SEMESTER-I

تصوف يتهجمكتي واد: كأشر شأعرى

(Tasawuf and Bhakti Vad and Kashmiri Poetry)

Course Code: KMR24105DCE

يونىڭ 1: كىشېر مىنز سرى يېر صوفى نېجېر يونىڭ 2: كانشر صۇفى شاعرى مەند گود نىك دور محمۇ دگامى ، مومن صاب ، سوچير كرال يېر پرمانند يونىڭ 3: كانشر صۇفى شاعرى مەند دويم دور يونىڭ 4: كانشر صۇفى شاعرى مەند تربيم دور يونىڭ 4: كانشر صۇفى شاعرى مەند تربيم دور مالى تاب: كانشر شاعرى مەندا بىخاب (شعبه شميرى)

کشمیر یو نیورسٹی

کشمیر یو نیورسٹی

شرأ ہم صدى پہھ كنو ہم صدى تام كأشر شأعرى

## (Kashmiri Poetry from 16th to 19th Century) Course Code: KMR24106DCE

#### **Course Objectives:**

#### The course paper aims at making the students able:

- 1. to understand the relevence of common idiom in poetry.
- 2. to know the social and literary factors for the change of idiom.
- 3. to have a compherensive study of the poets prescribed.

#### **Learning Outcomes:**

- 1. understanding the importance of common speech in literature.
- 2. reflection of change from archaism to contemporary language.
- 3. positive approach to life in poetry.

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شعبه شميرى

SEMESTER-I

شرأ ہم محدى پیھ كنو ہم محدى تام كأشر شاعرى

(Kashmiri Poetry from 16th to 19th Century)

#### Course Code: KMR24106DCE

يون 1: لَكْبِرْ بَانِهِ مُنْدَمُحَاور يون 2: حبة خانون: زمانيه، حيات ترشأ عرى يون 3: محمود كأمى: زمانيه، حيات ترشأ عرى يون 4: رسؤل مير: زمانيه، حيات ترشأ عرى

10. Studies In Kashmiri by J.L. Koul





عقيدتي شأعرى

### (Devotional Poetry) Course Code: KMR24107DCE

#### **Course Objectives:**

#### The course paper aims at making the students able:

- 1. to understand the significance of devotional poetry in social coherence.
- 2. to know the devotional poetry and individual ethical norms.
- 3. to understand the idiom of devotional poetry illustrations.

#### **Learning Outcomes:**

- 1. collective ways of life.
- 2. social aspirations and celebration of man in moral framework.
- 3. various lyrical forms of devotional poetry.

کشمیر یو نیورسٹی

عقيدتي شأعرى

(Devotional Poetry)

**Course Code: KMR24107DCE** 

يونت 1: عقيرتى شاعرى: تعارف يونت 2: گودٍ دورچهِ كاشرِ شاعرى منز عقيرتى شاعرى مېندرى نوني يونت 3: كاشرنعتيه شاعرى بحمؤ دكامى ، عبدالاحد نادم ، ناظم ، فاصل ته حقانى يونت 4: كاشرليلا: كرش جوراز دان ، يركاش رام ، ويشغوكول ته يرما ندر

شعه تشميري

تشمير يونيورسي

#### **SEMESTER-II**

Core Papers

Course Code: KMR24201CR

Course Code: KMR24202CR

Course Code: KMR24203CR

Course Code: KMR24204CR

۲۰ افسانه نته عصری زندگی ۲۰۰۲ بیانیه شاعری: بزمیه مثنوی ادىي تىقىد: نظرىيە يېراصول المشير مُند ثقافتي تواريخ

شعه تشميري

Disciplinary Centric Electives

Course Code: KMR24205DCE

Course Code: KMR24206DCE

Course Code: KMR24207DCE

کانثریک ساخت
 کانثر س منز طنز ومزاح
 کانثر س منز طنز ومزاح
 محمودگامی بیز رسول میر

کشمیر یو نیورسٹی

شعبهشميري

افسانه بتإعصري زندكي

## (Refelection of Contemporary Life in the Short Story) Course Code: KMR24201CR

#### **Course Objectives:**

#### The course paper aims at making the students able:

1. to analyse the Kashmiri short story in terms of post independence Kashmir

society.

2. to study the influence of modern ways of life and its reflection in the short story.

3. to understand the intellectual challanges in the last 70 years in the Kashmiri short story.

#### **Learning Outcomes:**

- 1. understanding the changing cultural patterns in post-1947 society.
- 2. influence of western material culture.
- 3. how the short story is a faithful reflection of Kashmiri life.

کشمیر یونیورسی

شعه <sup>کش</sup>میری

SEMESTER-II

افسانە يت<sub>ب</sub>عصرى زندگى

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(Refelection of Contemporary Life in the Short Story)

**Course Code: KMR24201CR** 

يون 1: افسائك فن: امكو تركيبي جزية ميتي انهار يونب 2: سوم ناتھرزتش،اختر محى الدين،امين كأمِل،بنسي نردوش يونٹ 3: مېرې كرش كول، مېردى كول بھارتى يېزشكررينه يونب 4: رتن لال شانت، فاروق مسعؤ دی، بشيراخترية گشن مجيد نصأبي كتاب: السابنه مجموعه (كأشُر دْيار مُنْتْ)عصرى مندوستأنَّه السابيه شفيع شوق (سابتيها كادم) امدأ دى كتابه: 1- افساند کیا گوو(رتن لال شانت) 2- كأشرافسانه بيلدازية يكاه (رتن لال شانت) 3- كأشرافسانه (رتن لال شانت) 4- كأشُر افسانداز (شفيع شوق) 5- كأشر افسانه: منزل بتر منار (رتن لال شانت) 6- اردوكانثر افسانه (محفوظه حان) 7۔ افسانے کی حمایت میں (شمس الرحمٰن فاروقی ) 8 - تشميري فكشن اور ڈراما (مجيد مضمر)

- 9. The Lonely Voices by Frank O'Connor
- 10. Short Fiction, Classic & Contemporary by Charles H. Bohner
- 11. Grammar of Narrative by Ion Booth



بيانيه شأعرى: بزميه مثنوى

( Narrative Poetry: Mathnavi) Course Code: KMR24202CR

#### **Course Objectives:**

#### The course paper aims at making the students able:

- 1. to understand significance of myth in narrative poetry.
- 2. to study romance and fiction in narrative poetry.
- 3. to study the translation and adaptation of mathnavi.

#### **Learning Outcomes:**

- 1. understanding the influence of persian poetry in the development of mathnavi.
- 2. the classical norms of diction.
- 3. changes in style in accordance with the nature of theme.

کشمیر یو نیورسٹی

بيانىيەشاغرى: بزميەمتنوى

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شعبةشميري

( Narrative Poetry: Mathnavi) Course Code: KMR24202CR

يونت 1: متنوى مُنْدَفْن بتدامِكُر مختلف قشم يونت 2: كأشر مثنوى مُند ابتدأ بي دور: مير عبدالله بيهق (سنگتراش) ، یال نأگر راے (ولی اللّدمتو) يون 3: يوسف اليخا (محمؤ دكام) يونب 4: گلريز (مقبول شاه كراله دأير) امدأ دى كتابه: 1- لوله مثنوی نمبر (شیراز: کلچرل اکیڈی) 2- كأشر شأعرى مُنْدانتخاب (شعبة كشميرى) 3- كأشرمثنوريه: اكاتجزياتي مطالعه (محفوظه جان) 4۔ محمودگامی (غلام نبی خیال) 5- كليات مقبول شاه كراليروأ ركالجرل اكبدمي) 6۔ کلیات محمودگامی (کلچرل اکیڈمی) 7۔ ہندوستانی قصوں سے ماخوذمثنویاں (گویی چندنارنگ) 8۔ گُریز (محمد یوسف ٹینگ) کلچرل اکیڈی 9۔ کلیات میرعبداللد بیہق (ناجی منور) 10 - ہی مال نأگر راے(ولی اللہ متو) کلچرل اکیڈی

کشمیر یو نیورسٹی

ادبې تنقيد: نظر بيه پيټر اصول

### (Theories and Principles of Literary Criticism) Course Code: KMR24203CR

#### **Course Objectives:**

#### The course paper aims at making the students able:

- 1. to get aware of the theories of literary criticism.
- 2. to understand the forms and style of creative literature.
- 3. to study the impact of western thought of aesthetics.
- 4. to understand the imagination and literary expression.

#### **Learning Outcomes:**

#### At the end of the course paper students will be able to learn:

1. enabling the students to understand the universals of creativity from Greek to modern time.

- 2. structural changes in the literature under the influence of critical thought.
- 3. understanding various ideas of beauty, sublime and rhetoric.

کشمیر یونیورسی

SEMESTER-II

ادبي تنقيد: نظريه يتراصول

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(Theories and Principles of Literary Criticism)

#### Course Code: KMR24203CR

- يونٹ 1: افلاطون تر ارسطو يونٹ 2: لونجائنس تر ہورِس يونٹ 3: ورڈس ورتھ تر کولرج
  - يونٹ 4: ايليٹ بتړر چرد ش

**امدأ دی کتابہ:** 1۔ ادبی تنقید جلد:۲۰۱(انہار) 2۔ <sup>ک</sup>ہؤٹ(رحمان راہی) 3۔ زبان ب<u>ت</u>رادب(شفیع شوق)

- 4. Literary Criticism: A Short Story by Wimsatt & Brooks
- 5. Critical Approaches to Literature by David Daiches
- 6. The Making of Literature by Scott-James
- 7. Twentieth Century Literary Criticism: Major Statements

(ed. William J. Handy & Max West Brook)

- 8. Readings by Majrooh Rashid
- 9. To critisize the critic: T.S.Eliot
- 10. Colridge on Imagiantion:Wordsworth



كشير هند ثقافتي تواريخ

(Cultural History of Kashmir) Course Code: KMR24204CR

#### **Course Objectives:**

#### The course paper aims at making the students able:

- 1. to have the knowledge of changing values of culture.
- 2. to understand various aspects viz, architecture, calligraphy, handicrafts, medicine.
- 3. to study the reflection of tangable culture on Kashmiri literature.

#### **Learning Outcomes:**

- 1. introduction to the rich cultural heritage of Kashmir.
- 2. understanding the dynamics of culture with relation to economic conditions.
- 3. ecological influence of knowing diet, clothes and rituals.

کشمیر یو نیورسٹی

كشير هند ثقافتي تواريخ

(Cultural History of Kashmir)

**Course Code: KMR24204CR** 

يونب 1: كأنثر ثقافت فن تغمير علم ادب صنعت وحرفت بترفنون لطيفه (ستمبرصدى پېچھشر أہمبرصدى تام) يونب 1: كأنثر ثقافت فن تغمير علم ادب صنعت وحرفت بترفنون لطيفه (شُر أہم بصدى پېچەموجود دورس تام)

9. Kasheer by G.M.D Sufi

10. Kashmir Under Sultans (Mohibbul Hasan)



كأنثريك ساخت

#### (Structure of the Kashmiri Language)

#### **Course Code: KMR24205DCE**

#### **Course Objectives:**

#### The course paper aims at making the students able:

- 1. to understand phonotics and phonology.
- 2. to know the rudments of Kashmiri morphology.
- 3. to study morpho-phonemic changes.
- 4. to analyse Kashmiri sentence structure with emphasis on SVO pattern.

#### **Learning Outcomes:**

- 1. understanding unique nature of Kashmiri sounds; consonants and vowels.
- 2. change of words in relation to case, gender, number.
- 3. basic sentance patterns.

کشمیر یو نیورسٹی

كأنثريك ساخت

(Structure of the Kashmiri Languag)

Course Code: KMR24205DCE

7. Aspects of Kashmiri Grammar by O.N. Koul

- 8. Linguistics Survey of India, Volume 8, Part II by George Abraham Grierson
- 9. Linguistic Studies in Kashmiri by O.N. Koul

کشمیر یو نیورسٹی



كأنثرس منز طنز ومزاح

## (Satire and Homour in Kashmiri Literature) Course Code: KMR24206DCE

#### **Course Objectives:**

#### The course paper aims at making the students able:

- 1. to understand social realism as a source of homour.
- 2. to use satire as a tool to appreciate moral and cultural values.
- 3. to analyse satire as a tool of social reform.

#### **Learning Outcomes:**

- 1. the latent potential of humour in day to day life.
- 2. use of various satirical devices; irony, lampoon, paradox, hyperbole.
- 3. satire as a medium of social change.

کشمیر یو نیورسٹی

شعه کش**مبر**ی

SEMESTER-II

كأنثرس منز طنز ومزاح

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(Satire and Homour in Kashmiri Literature)

#### Course Code: KMR24206DCE

- يونت 1: طنزية مزاح: تعارف ية توضيح
- يونت 2: كأشرس ادبس منز طنزية مزاج تواريخ
- يونت 3: گريسى نامە، پھريسى نامە، مىلە نامەيتە پر نامە، معافى نامە، قصيرە بىنان جم تەر زا دى
- يونت 4: افسانيم: ديوتانيم دانير دأن، دند وزُن، سوال چره كلك، اكو صاب يتربيا كو صاب، ب. جي

کشمیر یو نیورسٹی

شعبهشميري

SEMESTER-II

محمود كأمى يتررسول مير

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## ( Contribution of Mehmood Gami and Rasool Mir) Course Code: KMR24207DCE

#### **Course Objectives:**

#### The course paper aims at making the students able:

1. to understand major literary trends in the 19th century.

2. to study the experiments in genres of Gazal and Mathnavi.

3. to study Mehmood Gami's contribution on introducing persian idiom and legends.

4. Rasool Mir's metaphor and diction.

#### **Learning Outcomes:**

- 1. helping students appreciate the niceties of the gazal and mathanavi.
- 2. recurring themes of narrative poetry.
- 3. the role of following the models in Kashmiri poetry.

کشمیر یو نیورسٹی

شعه تشميري

SEMESTER-II

محمود گامی بت<sub>ب</sub>رسول میر

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(Contribution of Mehmood Gami and Rasool Mir)

Course Code: KMR24207DCE

يونٹ 1: محمودگامی:زمانيہ بتہ حيات يونٹ 2: محمودگامی: بحيثيت وزن بتہ غزل گو يونٹ 3: رسؤل مير بتہ تہند کو ہم عصر يونٹ 4: رسؤل مير بنہ غزلگ فن

> امداً دی کتابہ: 1- محمودگامی (خاص نمبر انہار) 2- کلیات محمودگامی (کلچرل اکیڈمی) 3- سون ادب، زبان تہ ادب (کلچرل اکیڈمی) 4- کلیات رسؤل میر (کلچرل اکیڈمی) 5- رسول میر: مونو گراف (غلام رسؤل ملک)

کشمیر یو نیورسٹی

## SEMESTER-III

### Core

| Course Code: KMR24301CR | رزمية ثنوي |   |
|-------------------------|------------|---|
| Course Code: KMR24302CR | جديد شاعري |   |
| Course Code: KMR24303CR | نۆ وتىقىد  | 낪 |
| Course Code: KMR24304CR | تقابلی ادب |   |

# Disciplinary Centric Elective

| Course Code: KMR24305DCE        | ناول                  | $\stackrel{\wedge}{\swarrow}$ |
|---------------------------------|-----------------------|-------------------------------|
| <b>Course Code: KMR24306DCE</b> | لكبرادب               | $\stackrel{\wedge}{\swarrow}$ |
| Course Code: KMR24307DCE        | كأنثرس منزحقيقت يسندى | $\overrightarrow{\mathbf{x}}$ |

شعبه شميرى





رزميه مثنوى

( Razmiya Masnavi ) Course Code: KMR24301CR

#### **Course Objectives:**

#### The course paper aims at making the students able:

1. to acquaint students with the principles of epic and its literary significance.

2. to make students familiar with the history of epic poetry.

3. to make students able to explore the possibilites and limitations of the Kashmir translations of Persian epic.

4. to highlight cultural background of Shahnama and Samnama.

#### **Learning Outcomes:**

- 1. granduar of thought and style in narrative poetry.
- 2. use of metaphor and exageration.
- 3. depiction of combat scenes in the prescribed epics.

کشمیر بونیورسی

رزميه مثنوى

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( Razmiya Masnavi ) Course Code: KMR24301CR

> يونٹ 1: رزميد مثنوى: اسلۇب، ٹيكنيك تېريس منظر يونٹ 2: كائثر بن رزميد مثنوين منز كشير مرئد تواريخ يونٹ 3: كائثر س منز شاہنام (وہاب پرے حاجن) يونٹ 4: كائثر س منز سامنام (للصمن جوبلبل)

شعبه<sup>ی</sup>شمیری



شعبهشميري

جديد شأعرى

(Modern Poetry)

#### Course Code: KMR24302CR

#### **Course Objectives:**

#### The course paper aims at making the students able:

- 1. to discuss intellectual background of modernism.
- 2. to introduce them to the themes of aelination.
- 3. to acquaint them with technical innovations and influence of western literature.

#### **Learning Outcomes:**

- 1. appreciating relation between tradition and modernism.
- 2. critical discussion about Kashmiri modern poetry.
- 3. analysis of western influences on Kashmiri literature.

کشمیر یو نیورسٹی

جديد شأعرى

(Modern Poetry)

**Course Code: KMR24302CR** 

يونىڭ 1: جديديت: فكرى يس منظر يونىڭ 2: جديد كانترىظم: ئىكنىك تې تجربې يونىڭ 3: جديد كانترغزل: موضوع، ئىكنىك تې تجربې يونىڭ 4: كانترس منز آزاد تې نترى نظم: موضۇع، ئىكىنىك تې تجربې

8. Twentieth Century Literary Criticism: Major Statements(William J. Handy and Max West Brook)

- 9. Modern Literary Theory by Patricia Waugh
- 10. Readings by Prof. Majrooh Rashid

کشمیر یو نیورسی

شعبهشميري

نووتنقيد

## ( New Criticism ) Course Code: KMR24303CR

### **Course Objectives:**

#### The course paper aims at making the students able:

1. to understand Western critical methods of analysis in literature.

2. to acquaint with the introduction of linguistic theoreis with special reference ot creative literature.

3. to know the basics of formalism and structuralism.

4. to have comprehinsive knowledge of Post-Modernism and Post-Structuralism.

### **Learning Outcomes:**

#### At the end of the course paper students will be able to learn:

1. impact of new criticism in understanding universals of literature.

2. general awareness about the changing theoritical approaches to language and literature.

3. Post-Modernism as a literary theroy with realtion to native literature.

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کشمیر یو نیورسٹی



نووتنقيد

### (New Criticism)

#### Course Code: KMR24303CR

- 5. New American Criticism by W.E. Sutton
- 6. Modern Literary Theory by Patricia Waugh
- 7. The Making of Literature by Scott-James
- 8. Critical Approaches to Literature by David Daiches
- 9. The Making of Literature by Scott-James
- 10. Twentieth Century Literary Criticism: Major Statement(ed. William J.Handy & Max West





تقابلی ادب

# (Comperative Literature) Course Code: KMR24304CR

### **Course Objectives:**

#### The course paper aims at making the students able:

- 1. to discuss the universals of literature.
- 2. to acquaint them with the theory and practice of Inter-Disciplinarity.
- 3. to Understand relevence of comperative literature as a discipline of knowledge.

### **Learning Outcomes:**

- 1. understanding cultural and educational contacts in creative literature.
- 2. literary standards of local and native elements.
- 3. common theoritical background of literature in Indian Languages

کشمیر یونیورسی

تقابلي ادب

(Comperative Literature) Course Code: KMR24304CR

امدأ دی کتابہ: 1- تقابلی ادب جلدا کھن نے زِ (انہار،خاص شار) شعبہ کشمیری 2- زبان نے ادب( شفیع شوق) شعبہ کشمیری 3- انہار تقید نمبرا کھن نے زِ ( شعبہ کشمیری)

- 4. Theory of Literature by Rene Wellek & Austin Warren
- 5. The Concept of Comparative Literature by Rene Wellek
- 6. Comparative Literature by Henry Gifford
- 7. Comparative Literature by Bijay Kumar Das
- 8. Kashmiri Culture & Literature by G.R. Malik (Dept of Kashmiri)

کشمیر یو نیورسٹی

# ناول

### (Novel)

#### Course Code: KMR24305DCE

#### **Course Objectives:**

#### The course paper aims at making the students able:

- 1. to understand novel as a distinct form of narrative prose.
- 2. to know origin and development of novel.
- 3. to have Critical appreciation of the novels prescribed.

#### **Learning Outcomes:**

- 1. relation between society and novel.
- 2. changing social and cultural background in Kashmiri novel.
- 3. narrative techniques of the novel.

کشمیر یو نیورسٹی

# ناول

### (Novel)

### Course Code: KMR24305DCE

- يونٹ 1: ناول: آغاز تېرارتقا تېر کېبى جز يونٹ 2: اکھدور (بنسى نردوش) يونٹ 3: شېين تېرو تېريز د (بران کشور) يونٹ 4: پُنُر يېرياپ (غلام نبې گوهر)
  - **امدأ دى كتابيږ:** 1- ناول كياه ٿميږ؟ (موتى لال ساقى) 2- اكھدور (بنسى نرودش) 3- شين متږ ويتړ پؤ د (پران كشور) 4- پُخريتړ پاپ (غلام نبى گوهر)

- 5. Aspect of Novel by E.M. Forster
- 6. The Craft of Fiction by Percy Lubbock
- 7. Language of Fiction by David Lodge
- 8. Linguistics and the Novel by Roger Fowler
- 9. Rise of Novel by Ian Watt

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لكمرادب

#### (Folk Literature)

#### Course Code: KMR24306DCE

#### **Course Objectives:**

#### The course paper aims at making the students able:

1. to understand basic faciets of folk literature as distinguished from textual

literature.

- 2. learn oral cultures in folk literature.
- 3. to use folk technique in modern literature

#### **Learning Outcomes:**

- 1. understand creative process of folk literature.
- 2. how folk literature emerges as a universal form of literature.
- 3. understand the use of legends, myths and archetypes in Kashmiri folk literature.

کشمیر یو نیورسٹی

شعه <sup>کش</sup>میری

SEMESTER-III

لكيرادب

#### (Folk Literature)

#### Course Code: KMR24306DCE

يونىڭ 1: لكېرادب: مختلف نظريات متوذأ ژ يونىڭ 2: كاتثر س لكېرادبس يۇ رىپى محققن مُند دىئت يونىڭ 3: لكېرادب متې سماجيا تى مطالعه يونىڭ 4: لكېر باوژ، تخليقى ادبس منز لكېراد بكر ورتاو

> امداً دی کتابہ: 1- کائشر کر لکیہ باً تھ : ساری شار (تلچرل اکیڈی) 2- انہار: لکیہادب نمبر (کاشرڈ پار شمنٹ، شمیر یو نیور شی) 3- ہمارا ادب: لوک ادب نمبر (تلچرل اکیڈی) 4- کائشر کر ڈیز (ناظر کولگامی) کلچرل اکیڈی 5- آلو: فوک لور نمبر (جموں کشمیرا نفار میشن ڈ پار شمنٹ)

- 6. Aspects of Folklore (CCAS: Kashmir University)
- 7. Kashmiri Folklore: A Study in Historical Perspective by Farooq Fayaz
- 8. Folktales of Kashmir by Hinton Knowles
- 9. Twentieth Century Literary Criticism: Major Statements (ed. William J. Handy & Max West Brook)



كأنثرس منزحقيقت يسندى

## ( Realism in Kashmiri Literature ) Course Code: KMR24307DCE

### **Course Objectives:**

#### The course paper aims at making the students able:

- 1. to uderstand realism as an approach to social forces.
- 2. to know how realism originated with the emergence of middle class.
- 3. to acquaint with calss consciousness and realism.

#### **Learning Outcomes:**

- 1. social consciousness and economic conditions.
- 2. Novel and Short-Story as the representative forms of realistic literature.
- 3. Post-Independence social and economic conditions and Kashmiri literature.

کشمیر یو نیورسٹی

كأنثر سمنز حقيقت يسندى

### (Realism in Kashmiri Literature)

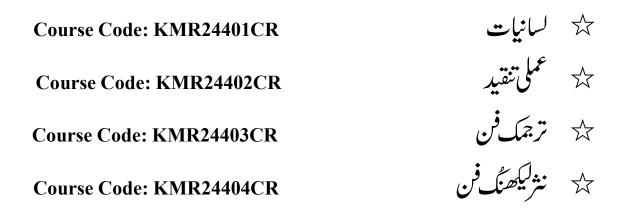
Course Code: KMR24307DCE

6. A History of Kashmiri Literature by T.N. Raina

کشمیر یو نیورسٹی

# SEMESTER-III

### Core



Disciplinary Centric Elective

| <b>Course Code: KMR24405DCE</b> | و راما                            | $\stackrel{\wedge}{\bowtie}$  |
|---------------------------------|-----------------------------------|-------------------------------|
| <b>Course Code: KMR24406DCE</b> | نوِ دورٍ چ شاَعری بمهجوریته آ زاد | $\overleftarrow{\mathbf{x}}$  |
| <b>Course Code: KMR24407DCE</b> | غأرا فسانوى نثر                   | $\overrightarrow{\mathbf{x}}$ |
| <b>Course Code: KMR24408DCE</b> | كأنثر ج كغت سأزى                  | $\overleftarrow{\mathcal{X}}$ |

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شعبةشميري





### لسانيات

### (Linguistics)

### Course Code: KMR24401CR

#### **Course Objectives:**

#### The course paper aims at making the students able:

- 1. to understand linguistics as departure from traditional grammar.
- 2. to acquaint traditional grammar as a universal approach to language.
- 3. to know basic tenants of structuralism and post structualism.

#### **Learning Outcomes:**

- 1. language as a subject of analysis.
- 2. different schools of linguistics.
- 3. learning tools of linguistics
- 4. levels of linguistic analysis: Phonetics, morphology and syntax.

کشمیر یونیورسی

شعبهشميري

### لسانيات

### (Linguistics)

### **Course Code: KMR24401CR**

يونىڭ 1: لسانيات: تعارف تېرتو ضيح يونىڭ 2: ريوايتى گرامر يونىڭ 3: ساختىيات يونىڭ 4: پېس ساختىيات

> **امداً دی کتابہ**: 1- نظریاً تی لسانیات(انہار:2008) 2- کانثریک گرامر(شفیع شوق)

- 3. Introduction to Theoretical Linguistics by John Lyons
- 4. Language by Bloomfield
- 5. A Course in Modern Linguistics by C.F. Hockett
- 6. The Philosophy of Grammar by Otto Jesperson
- 7. Foundations of General Linguistics by Martin Alkinson, David Krbyand and Iggy Roca







(Practical Criticism)

### Course Code: KMR24402CR

### **Course Objectives:**

#### This course paper aims at making the students able:

- 1. to learn methods of literary appreciation in prose and poetry.
- 2. to familiarize with thematic and stylistic features of poetry.
- 3. to understand discourse analyses of a given text in prose.
- 4. to understand basics of prosody.

#### **Learning Outcomes:**

- 1. importance of text.
- 2. use of figures speech like metaphor, simile, paradox etc.
- 3. application of Persian prosody in Kashmiri poetry.

کشمیر یو نیورسٹی

شعبةشميري

SEMESTER-IV



( Practical Criticism ) Course Code: KMR24402CR

يون 1: عملى تنقيد ك تأريخى ارتقا يون 2: شاعرى مُند تنقيد: وِنه آمر شرخ مُنه تلمه بپه طوتنقيد يون 3: نثر ك تنقيد: وِنه آمت مُنه ينه ارك (افسا نك) يون 4: عروض: بنيادى تصور (كينه مقبول بحر) فارس عروض اللاق كأنثر س په طو

امدأ دى كتابه:





ترجمك فن

(Art of Translation)

### Course Code: KMR24403CR

### **Course Objectives:**

#### This course paper aims at making the students able:

- 1. to understand the importance of translation for the development of literature.
- 2. to acquiant principles of translation.
- 3. to understand the importance of cultural background in translation.

#### **Learning Outcomes:**

- 1. the beauty of translation .
- 2. promotion of cross cultural awareness.
- 3. understanding of world classics through translation.

کشمیر یو نیورسٹی

شعه <sup>کش</sup>میری

SEMESTER-IV

ترجمك فن

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(Art of Translation)

Course Code: KMR24403CR

يونىڭ 1: ترجمك ضرورت، نظرىيە يې طريقې كار يونىڭ 2: كانترس منز ترجميە كارى بەندارتقا يونىڭ 3: ايدييس (سفوكليز) دُرامُهك ترجميم كنگ لير(شيكسير) دُرامهمك ترجميم يونىڭ 4: مرن: ايوان ايليچن (ئالساك) ناوليه بهند ترجميم ودرنگ مايكس (املى برونيخ) ناوليه بهند ترجميم

- 6. Towards a Science of Translation by E.A. Nida
- 7. Approaches to Literary Translation by G.R. Malik & M. Amin
- 8. The Art of Translation by Theodore Savey





نثرليكه فن فن

# (The Art of Prose Writing) Course Code: KMR24404CR

### **Course Objectives:**

#### This course paper aims at making the students able:

- 1. to enhance their skill in writing communicative prose.
- 2. to introduce them to the standards of desertation writing/research articles.
- 3. to enable them to write for media.

#### **Learning Outcomes:**

- 1. standardization of prose writing.
- 2. introduction to style sheet.
- 3. use of Kashmiri for vocational prose and skill development.

کشمیر یونیورسی

نثر کی کھنگ فن

## (The Art of Prose Writing) Course Code: KMR24404CR

يونٹ 1: نثر:خاصير توشم يونٹ 2: تحقيقى تەتقىدى مقالن مېندى اصۇل

**امدأ دى كتابيم:** 1- تحقيق تت<sub>م</sub> المكو اصول(انهار) 2- كأشرنتر(انهار) 3- تحقيق تت<sub>م</sub> تنقيد نمبر( ثقافت)

- 4. Readings for Writers by I.J. Pay Macmillan
- 5. The Problem of Style by Middleton Murray
- 6. Literature by Robert Di Yanni

شعبه شميري



شعبهشميري

نوِ دورٍ چ شأعرى مهجوريته آ زاد

# (Kashmiri Poetry in New Era: Mehjoor & Azad) Course Code: KMR24405DCE

**Course Objectives:** 

#### This course paper aims at making the students able:

1. to know Mehjoor and Azad as the representative of their times and to understand them as precurssor of new sensibilities.

2. to acquaint them with cross currents of post-independence intellectual background in Mehjoor's poetry.

- 3. to know Mehjoor as a marked departure from lyrical poetry.
- 4. to explore Azad as a literary critic.

### **Learning Outcomes:**

- 1. time of Mehjoor and Azad through their poetry.
- 2. relevence of Mehjoor and Azad in contemporary times.
- 3. elements of poetic style introduced by Mehjoor.
- 4. Azad as a founder of literary criticism in Kashmiri.

کشمیر یو نیورسٹی

نو دور چ شاعری جمجوریته آ زاد

(Kashmiri Poetry in New Era: Mehjoor & Azad)

Course Code: KMR24405DCE

يونت 1: مهجور سُندزماند بتر تسنز شأعرى (كلام بتريام) يونك 2: مهجورينه شأعرى بېنز فني حيثيت يونية: آزاد: حيات بتر شأعرى (رومأني بترانقلًا بي) يونب 4: معبدالاحدا زاد بحيثيت بحقق بترنقاد **امداً دی کتابہ:** ا۔ کلیات مہجور، کلچرل اکیڈمی ۲۔ شیرازہ میجور، (اردو) کلچرل اکبڈی سا۔ شیرازہ مہجور، (کشمیری) کلچرل اکیڈی س<sub>م</sub> کلیات عبدالاحداً زاد ۵۔ شراز دنمبر،عبدالاحدا زاد،کلچرل اکٹرمی ۲۔ شرازہ(اردو)عبدالاحدآ زاد، کلچرل اکٹرمی ۷۷۷ کانثر ادبک تواریخ، کانثر ڈیارٹمنٹ، یونیورٹی آف کشمیر ۸۔ عصری کانثر شاعری، مجروح رشید

9. Readings by Majrooh Rashid



## ڈراما

#### (Drama)

#### Course Code: KMR24406DCE

#### **Course Objectives:**

#### This course paper aims at making the students able:

- 1. to aquiant with elements of Drama.
- 2. to understand folk theatre and drama, difference and continuation.
- 3. to know electronic media and kashmiri drama.

#### **Learning Outcomes:**

- 1. appreciation of drama as a literary genre.
- 2. characterization and plot in drama.
- 3. use of living language in drama
- 4. use of new techniques in drama.

کشمیر یونیورسی

ڈراما

#### (Drama)

### Course Code: KMR24406DCE

يونت1: دُراما.فن ية تركيبي جز يونت2: كأشرِ سمنز درامهُك ابتداية ارتقا لكه يأتقر: ابتدائة ارتقا ريژيو، ٹيلي ويژن پي ڈراما يونت 3: ترهات يوسياه يوني 4: ناځك كروبند امدأ دى كتابيه: 1\_ ژها\_(موتىلالساق) 2- سُا(على محرلون) 3- نائک ٹروبند (ہری کرشن کول) 4- لُكَهِ بِأَتْفَر (مُحَد سِجان بَعْكَت) 6۔ کشمیری فکشن اورڈ راما (مجید مضمر)

7. Drama by J.B. Watson

- 8. Shakespearean Tragedy by A.C. Bradley
- 9. Anatomy of Drama by Marjorie Boulton
- 10. The Bedford Introduction to Drama by Lee A. Jacobs
- 11. The Wheel of Fire by Wilson Knight



شعبهشميري

# غأرا فسانوى نثر

#### (Non Fictional Prose)

#### Course Code: KMR24407DCE

#### **Course Objectives:**

#### This course paper aims at making the students able:

- 1. to aquiant with the origin and development of non fictional prose.
- 2. to understand the various forms of prose writing
- 3. to introduce students to biographical and autobigraphical prose and travelogues.
- 4. to use informative prose in science writing.

#### **Learning Outcomes:**

- 1. strengthen student's capacity in writing prose.
- 2. analysis of Kashmiri prose.
- 3. strengthening skills of students in writing personal narratives.

کشمیر یو نیورسٹی

## غأرا فسانوى نثر

#### (Non Fictional Prose)

#### **Course Code: KMR24407DCE**

يونىڭ 1: كانتر نتر كابتدا يونىڭ 2: كانتر كسفر نامە يونىڭ 3: علمى ىتر سائىسى نتر يونىڭ 4: سوانحى نتر (ميانىين تجربن مُنْد داستان ، ميأى كتر )

- 8. Readings for Writers by I.J. Pay
- 9. The Problem of Style by Middleton Murry
- 10. Literature by Robert Di Yanni

شعبه شميري



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شعبهشميري

SEMESTER-IV

كأشر چلغت سأزى

### (Lexicography in Kashmiri) Course Code: KMR24408DCE

#### **Course Objectives:**

#### This course paper aims at making the students able:

1. to attain complete understanding of lexicography, its history, kinds and principles.

2. to famaliarize them with a reliable and comprehinsive account of Kashmiri as a spoken language.

3. to use lexicographical tools to check the spellings, pronounciation, usage and definition of words.

4. to have comperative study of the existing lexicons of the Kashmiri language.

#### **Learning Outcomes:**

#### At the end of the course paper students will be able to learn:

1. lexicography as the practice of making and editing dictionaries and other reference texts.

2. umderstanding dictionary as extremily vital to the literacy of speakers of a specific language.

3. how to use dictionary as an ample source of information about words.

کشمیر یونیورسی

كأشرج لغت سأزى

(Lexicography in Kashmiri)

Course Code: KMR24408DCE

يون 1: لغت سأزى: اميك تعارف تراصؤل يون 2: يؤريدين إمزيز ترتيب ديني آمز در تشترى (گريرين تر نولز) يون 3: عصرى دورس منز كانثر چلغت سأزى يون 4: كانثر س منز اصطلاح سأزى

- 5. A Dictionary of Kashmiri Language Georeg Ibrahim Greirson
- 6. Studies in Lexicography:Robert Bucher
- 7. Europeans on Kashmir:Shafi Shauq
- 8. Grammer & Vocabulary of the Kashmir of the Kashmiri Language: M.P Edgreth

## شعبه شميرى

## Generic Electives

## Semester I to IV

Course Code: KMR24108GE

Course Code: KMR24208GE

Course Code: KMR24308GE

Course Code: KMR24409GE

کاترشر زبان: رسم الخط ته املا
 ژوداً جمه صدی چنز کاشر شاعری
 کاتشر شعر صنف ج
 کاتشر سعر صنف کم مورتحال

کشمیر یو نیورسٹی



كاشرِ زبان: رسم الخط يتر الملا

#### (The Kashmiri Language: Script & Orthography)

#### Course Code: KMR24108GE

#### Learning Objectives:

#### This course paper aims at making the students able:

- 1. to famaliarize them with Kashmiri phonemes (Consonents & Vowels)
- 2. to know the orthographical standards in Kashmiri.

#### **Learning Outcomes:**

- 1. standards of Kashmiri script (spellings).
- 2. sentance structure of Kashmiri.

کشمیر یو نیورسٹی

SEMESTER-I

كاشرِ زبان: رسم الخط تة إملا

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### (The Kashmiri Language: Script & Orthography)

#### Course Code: KMR24108GE

يونت 1: كَأْشُر رسم خط يونت 2: كأشر زبان بهند إملا

شعبهرشميري

**امداً دی کتابہ:** 1- کشمیری زبان اور شاعری جلد: ا(عبدالا حدا زاد، کلچرل اکیڈی) 2- کاشرِ زبان بی<sub>ت</sub>اد بک تواریخ (شفیع شوق) 3- کاشرِ زبانی چنز بناوٹ (انہار)

کشمیر یو نیورسٹی

شعبه شميري

ژدداً ہم صدى ہنز كاشر شاعرى

## (Fourteenth Century Kashmiri Poetry) Course Code: KMR24208GE

#### Learning Objectives:

#### This course paper aims at making the students able:

1. to analyse the depiction of Kashmir society in fourteenth century Kashmiri

poetry.

2. to know the nature of language in 14th century Kashmiri poetry.

#### **Learning Outcomes:**

- 1. awareness about Kashmir poetry and the soceity in 14th century.
- 2. changing patterns of Kashmiri culture in 14th century.

کشمیر یو نیورسٹی

ژوداً بمهم صدى بنزكا شرشاعرى

(Fourteenth Century Kashmiri Poetry)

Course Code: KMR24208GE

يونت 1: لل دېد شخصيت بتړزمانې يونب 2: شيخ العالم فيشخصيت بترزمانير

**امداً دی کتابی**: 1- کاشرِ ادبُ تواریخ( شفیع شوق) 2- لل دبد(جیالال کول) کلچرل اکیڈی 3- کلیات شیخ العالم(موتی لال ساق) 4- کہوڑٹ(رحمان را ہی) 5- زبان بتر ادب(شفیع شوق)



SEMESTER-III

كأنثر شعر صنفير

(Kashmiri Poetic Genres) Course Code: KMR24308GE

#### **Coursee Objectives:**

#### This course paper aims at making the students able:

- 1. to introduce them to the indigenous forms of Kashmiri poetry.
- 2. to acquiant them with salient features of mathnavi, gazal and nazam.

#### **Learning Outcomes:**

- 1. understanding poetic norms viz other languages.
- 2. universal appreciations of poetry.

کشمیر یو نیورسٹی

SEMESTER-III

كأنثر شعر صنفي

### (Kashmiri Poetic Genres)

#### Course Code: KMR24308GE

يونٹ 1: واڪھ، شُرڪ تبروزن يونٹ 2: مثنوی، غزل تبريظم

شعبهرشميري

امداً دی کتابہ: 1- کاتِشرِ شعرِ ذا ژ(انہار) شعبہ کشمیری 2- انسایکلو پیڈیا(کلچرل اکیڈمی)



شعبه شميري

SEMESTER-IV

كاشرس منز افسائك صؤر تحال

## ( The Scenario of Kashmiri short-story) Course Code: KMR24409GE

#### Learning Objectives:

#### This course paper aims at making the students able:

- 1. to distinguish short story from folktales and fable.
- 2. to analyse the contemporary society in Kashmiri short story.

#### **Learning Outcomes:**

- 1. originality of Kashmiri short story.
- 2. the influences of other literatures on kashmiri short story.

کشمیر یو نیورسٹی

كاشرس منز افسائك صؤر تحال

#### (The Scenario of Kashmiri short-story)

#### Course Code: KMR24409GE

يونت 1: ابتدأيي كأشرافسانه يونب 2: محكال كأشر افسايير

امداً دی کتابہِ: 1- کاُشُر افسائیہاز(شفیع شوق) ساہتیہ اکیڈی 2- افسائیہ مجموعہ(شعبہ <sup>ک</sup>شمیری) 3- کاُشُر افسائیہ: منزل نتہ منار( رتن لال شانت) 4- افسا نگ فن(انہار) 2004 شعبہ <sup>ک</sup>شمیری 5- کاُشُر افسائیہ: موضوعی نتہ ہیتی مطالعہِ(انہار) 2012 شعبہ <sup>ک</sup>شمیری

## شعبه شميرى

# **Open Electives**

# Semester I to IV

Course Code: KMR24109OE Course Code: KMR24209OE

Course Code: KMR24309OE

Course Code: KMR24410OE

کأشر زبان
 کأشر زبان: مختلف زبانن مُنداثر
 کأشر نثری صنفہ
 معصر کأشر شأعری





كانثرزبان

## ( The Kashmiri Language) Course Code: KMR24109OE

#### Learning Objectives:

#### This course paper aims at making the students able:

- 1. to introduce them to origin of the Kashmiri language and its various theories.
- 2. to know the changing patterns of Kashmiri word fund.

#### **Learning Outcomes:**

#### At the end of the course paper students will be able to learn:

1. contrubution of Europeans towards contribution of genealogical classification of Kashmiri language.

2. influences of other languages on Kashmiri as a continues process.

کشمیر یو نیورسٹی

كاشرزبان

## ( The Kashmiri Language)

#### Course Code: KMR24109OE

يونك 1: كأشريك آ<sup>ط</sup>ر بعنك نظريه يونك 2: كأشر شبر راش

شعبه شميري

کشمیر یو نیورسٹی

شعبه شميري

كاشرزبان: مختلف زبانن بهنداتر

#### (Influences of other Languages on Kashmiri)

#### **Course Code: KMR24209OE**

#### Learning Objectives:

#### This course paper aims at making the students able:

- 1. to understand language influence as an inevitable process.
- 2. to know language influences as enrichment of languages.

#### **Learning Outcomes:**

- 1. Kashmiri language in context.
- 2. social change and code mixing and enrichment of language.

کشمیر یو نیورسٹی

كاشرِ زبان: مختلف زبانن بُنداتر

#### (Influences of other Languages on Kashmiri)

Course Code: KMR24209OE

يونىڭ 1: سىنسكرت، فارسى تۇغرىي يونىڭ 2: اردو، تەندى تۇ انگرىز

شعبهرشميري

- 4. A dictionary of the Kashmiri language (G.I.Greirson)
- 5. Foreign Influence on Kashmiri Vocabular of Cultural Account(Shafaqat Altaf)



SEMESTER-III

كأشر نثرى صنفير

### ( Kashmiri Prose Genres) Course Code: KMR24309OE

#### Learning Objectives:

This course paper aims at making the students able:

- 1. to introduce them to salient features of Kashmiri short story and novel.
- 2. to know the social change depicted in Kashiri drama.

#### **Learning Outcomes:**

- 1. niceties of prose used in drama, short story and novel.
- 2. to appreciate short story novel and drama.

کشمیر یو نیورسٹی

كأنثر نثرى صنفبه

( Kashmiri Prose Genres)

Course Code: KMR24309OE

يونك 1: افسانيريته ناول يونٹ 2: ڈرامہ

**امداً دی کتابہِ:** 1- افسانہِ کیاہ گوو(رتن لال شانت) 2- ناول کیاہ ٹیپہ (موتی لال ساقی) 3- انسایکلو پیڈیا (کلچرل اکیڈی) 4- کاُشِر زبان بیچ ادبُک تواریخ (شفیع شوق)





ہمعصر کا شرشاعری

( The Contemporary Kashmiri Poetry) Course Code: KMR240410OE

#### **Course Objectives:**

#### This course paper aims at making the students able:

- 1. to introduce them to contemporary Kashmiri poetry.
- 2. to know the salient features of the poets prescribed.

#### **Learning Outcomes:**

- 1. contemporary Kashmiri poetry depicted in.
- 2. language used in contemporary Kashmiri poetry.

کشمیر یو نیورسٹی

شعبهشميري

ہمعصر کا نثر شاعری

( The Contemporary Kashmiri Poetry)

Course Code: KMR240410OE

يونت 1: فأضل، ميرغلام رسۇل نازكى تەمرزاعارف يونك 2: ديناناته مادم، رأ بى يتركام ل

امداً دی کتابہِ: 1- کاشرِ شاً عری ہُندانتخاب( شعبہ کشمیری) 2- کاشرِ ادبک تواریخ شفیع شوق ( شعبہ کشمیری) 3- جدید کارشر شاعری( حامدی کشمیری) 4- عصری کارشر شاعری( مجروح رشید)

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